



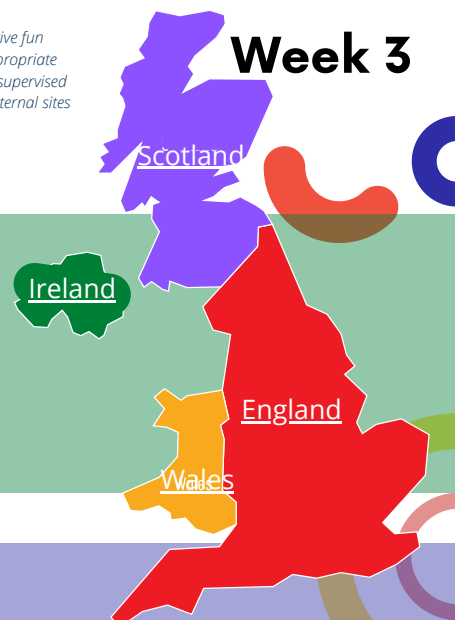
MUSICIANS

AT HOME



Music at Home uses a variety of websites, videos, books and songs to create an interactive fun learning experience. As with all online and musical learning programmes, please take appropriate measures to ensure your child's safety. We respectfully suggest that children are not left unsupervised when completing tasks, especially for the online activities. Edsential is not responsible for external sites which may contain inappropriate images and content unsuitable for children

Week 3



How do you start your day?

A stirring song from Disney's **Brave** to help inspire courage and kindle ambition.

Touch the Sky



Did you know.....?

That the word '**folk**' is like the German word '**volk**' meaning '**the people**'. Folk music is often thought of as being the music belonging to '**the people**'.

Can you investigate which traditional instruments are used in the **folk music** of the British Isles? Click on the links in the map above to help you.



Listen to this....

Folk music is often combined with dance. **Jigs, Reels, Polkas** and **Waltzes** are some of the most common. Each one has different characteristics such as; **tempo** (speed of the music), **time signatures** (how the beats are grouped). Click on the link below to listen to a **Jig** and **Reel**. Can you tap the **pulse** and work out how many beats the music is grouped into (2, 3 or 4)? Does it change?

Jigs and reels

Try this...



For the **Jig**....

- Tap knees and clap (1,2...1,2...1,2... 1,2.)

For the **Reel**...

- Tap knees, clap, click, clap (1,2,3,4..... 1,2,3,4....)

Let's talk
Time
Signatures!

Now think of your own 2 and 4 beat movement/pattern. How adventurous will you be? You could hop, step, clap, slide.

Practise your sequence with the music.

You could even film it and send it in to your teacher