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| **Age Group ->**  | **EYFS**  | **Lower KS1**  | **Upper KS1**  | **Lower KS2** | **Upper KS2** |
| **Learning Outcomes**  | * **Listening and Responding**
* **Holding a beat/pulse**
* **Voice play – exploring voice, sounds (phonics, noises)**
* **Posture – standing like a fish finger!**
* **Singing a story/retell**
* **Play/stop through games**
* **Copying, singing a repeating melody, pitch-matching**
* **Wider curriculum – maths (subtraction and addition)**
* **Fine motor skills, gross motor control**
* **Sound recognition/phonics**
* **Language skills e.g. alliteration, rhyming and syllables**
* **Self-esteem and confidence**
* **Role-play**
* **Turn-taking, forming relationships, sharing ideas**
* **Spatial awareness**
* **Emotional wellbeing, resilience**
 | * **Finding your singing voice**
* **Vocal qualities – speaking, whispering, posturing, sirening**
* **Melodies with minor 3rds and steps**
* **Singing in unison and solos**
* **Copying and internalising**
* **Play/stop and togetherness when singing**
* **Sound recognition –** **link to phonics sounds**
 | * **Diction**
* **Taking turns in groups**
* **Simple tunes with octaves**
* **Awareness of larynx for high/low voices**
 | * **Togetherness, phrasing and singing together**
* **Performance discipline**
* **Holding a part**
* **Using voice for different character and moods**
* **Tunes with small leaps and large leaps**
* **Simple partner**

 **songs and** **rounds** | * **Choosing appropriate vocal qualities – twang, sob and aspirate**
* **Awareness of breathing**
* **Balancing parts**
* **Complex melodies**
* **Vocal agility**
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