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| **Age Group ->** | **EYFS** | **Lower KS1** | **Upper KS1** | **Lower KS2** | **Upper KS2** |
| **Learning Outcomes** | * **Listening and Responding** * **Holding a beat/pulse** * **Voice play – exploring voice, sounds (phonics, noises)** * **Posture – standing like a fish finger!** * **Singing a story/retell** * **Play/stop through games** * **Copying, singing a repeating melody, pitch-matching** * **Wider curriculum – maths (subtraction and addition)** * **Fine motor skills, gross motor control** * **Sound recognition/phonics** * **Language skills e.g. alliteration, rhyming and syllables** * **Self-esteem and confidence** * **Role-play** * **Turn-taking, forming relationships, sharing ideas** * **Spatial awareness** * **Emotional wellbeing, resilience** | * **Finding your singing voice** * **Vocal qualities – speaking, whispering, posturing, sirening** * **Melodies with minor 3rds and steps** * **Singing in unison and solos** * **Copying and internalising** * **Play/stop and togetherness when singing** * **Sound recognition –** **link to phonics sounds** | * **Diction** * **Taking turns in groups** * **Simple tunes with octaves** * **Awareness of larynx for high/low voices** | * **Togetherness, phrasing and singing together** * **Performance discipline** * **Holding a part** * **Using voice for different character and moods** * **Tunes with small leaps and large leaps** * **Simple partner**   **songs and**  **rounds** | * **Choosing appropriate vocal qualities – twang, sob and aspirate** * **Awareness of breathing** * **Balancing parts** * **Complex melodies** * **Vocal agility** |