



#EdsentialAtHome
First Access at Home

Percussion Lesson 1



Step 1: Introduction - Today's lesson will be focused on a piece of music 'Eye of the Tiger' by Survivor. Click [HERE](#) to find out more.



Step 2: Meet the tutor(s) - Mark Hooper (percussion) and Lily Brace-Girdle (vocal). Click [HERE](#) to meet our tutor Mark and [HERE](#) to meet Lily.



Step 3: Warm up - Now we are going to get ready to engage for today's lesson with a vocal warm up with Lily - click [HERE](#).



Step 4: Time to sing -

Now you have warmed up, click [HERE](#) to sing a song with Lily.



Step 5: Instrumental warm up -

Now on to our percussion warm up with Mark. Click [HERE](#) for first warm up and then [HERE](#) for our second warm up.



Step 6: Instrumental piece - How to drum along with Eye of the Tiger. Click [HERE](#) to begin.



Step 7: Music to Inspire - We thought you might enjoy this

clip to inspire you and remember to ask your parents to help you with this as it is a You Tube clip. Click [HERE](#)



Step 8: End of lesson video - Now we have looked at contrasting sounds and basic rhythmic patterns, why not see if you can practise and develop your own rhythmic patterns using these two sounds. Click [HERE](#) to watch Mark's video before we end today's lesson.

Tip of the Day!

Doing a vocal warm up is a great way to prepare for a lesson.

Did you know?

'Eye of the Tiger' means focused and confident - like a tiger.

Our *First Access at Home* programme will use a variety of websites, videos, books and songs to create an interactive and fun learning experience. As with all online and musical learning programmes, please ensure you take the appropriate measures to ensure your child's safety.

We respectfully suggest that children are not left unsupervised when completing tasks, especially for the online activities. Edsential is not responsible for external sites which may contain inappropriate images and content unsuitable for children.



Edsential - Music Service



Music@Edsential.co.uk



0151 541 2170