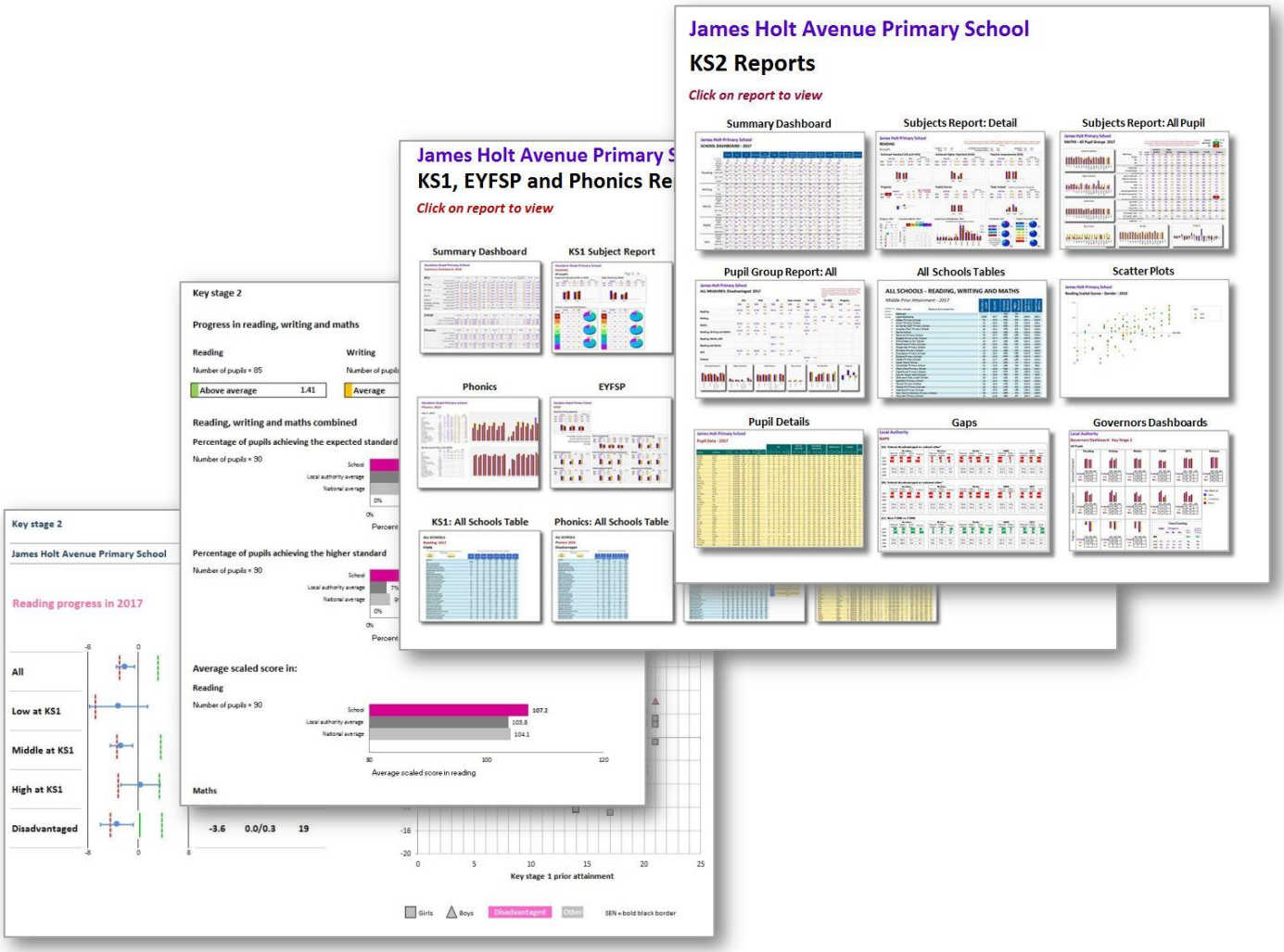
Data Service Offer

2018-19



Earliest data available!

The Edsential Data Service provides reports BEFORE THE END OF THE SUMMER TERM. For 2018 schools will receive their first set of reports this July.

The Data Service reports remain the earliest available to schools.

What's included?

- Easy-to-use interactive databases covering **KS2, KS1, Phonic and EYFS.**
- The reports cover the attainment and progress (where applicable) in all the subjects for up to 29 different pupil groups over the last three years.
- The reports allow benchmarking against other schools in the local authority, with headline data across all the indicators and pupils groups for those schools, the local authority and national.
- As the national picture changes – as it inevitably does over the summer and autumn – the reports are updated to include the changes.
- All the reports have tests for statistical significance.
- Multiple report printing: this allows a range of reports to be selected and printed out in one go. This is a feature unique to the Data Service reports.
- Early estimate of the ASP Summary Report
- Early estimate of the Ofsted IDSR Report
- Telephone/email support for queries relating to school's own data, ASP, IDSR and FFT
- **NEW: Governor Training – for schools which subscribe to the Data Service, attendance at any data training session run by the Data Service costs only £25 per governor attending (normal cost: £85).**
- **Wirral schools: included in the Data Service is full access to FFT Aspire and access to NOVA online reports.**

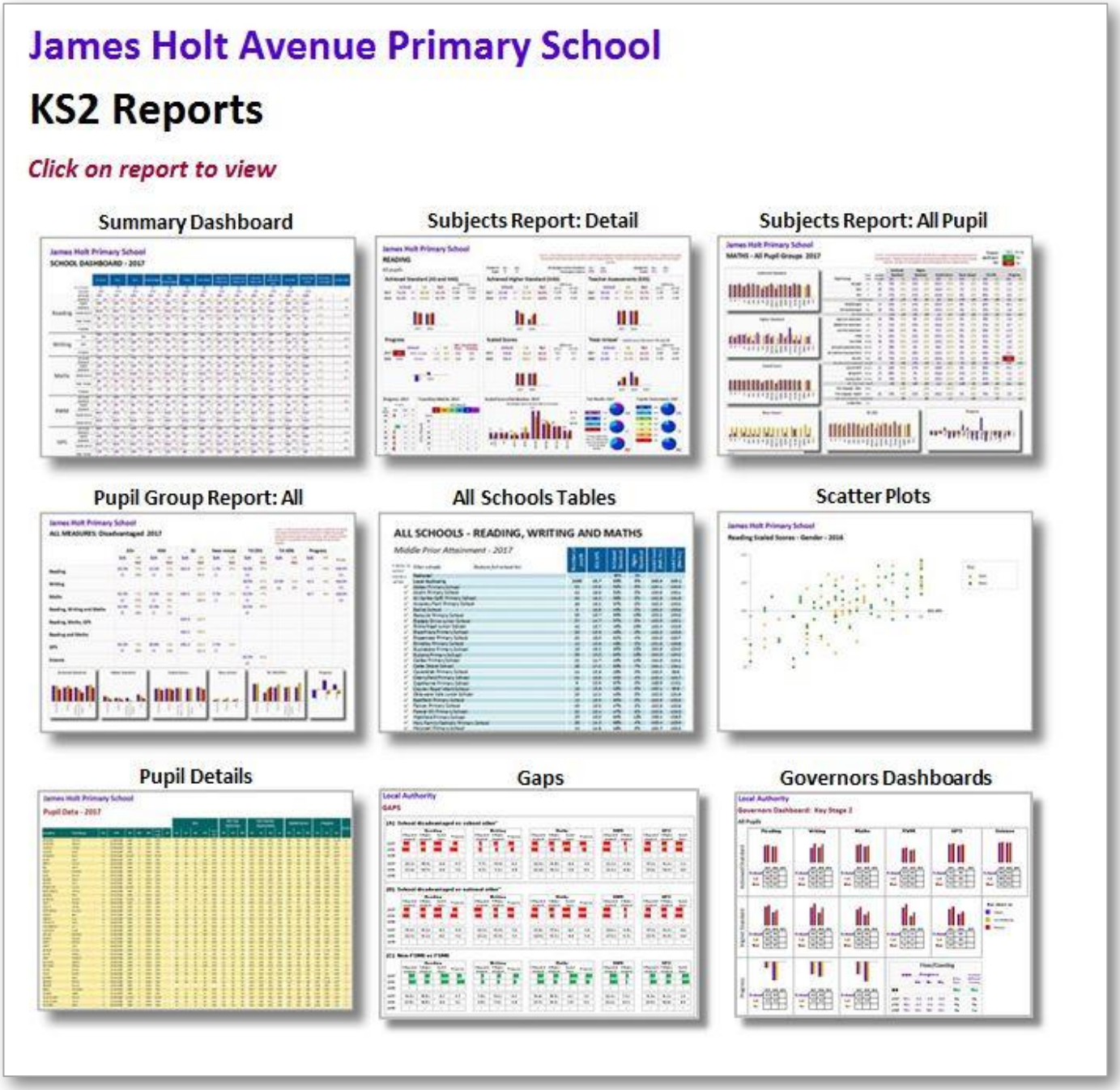
Cost:	**Cheshire West and Chester**	**£465**
	Wirral Primary schools	**£567**
	Wirral infant and junior schools	**£361**

The following pages give screenshots from the reports.

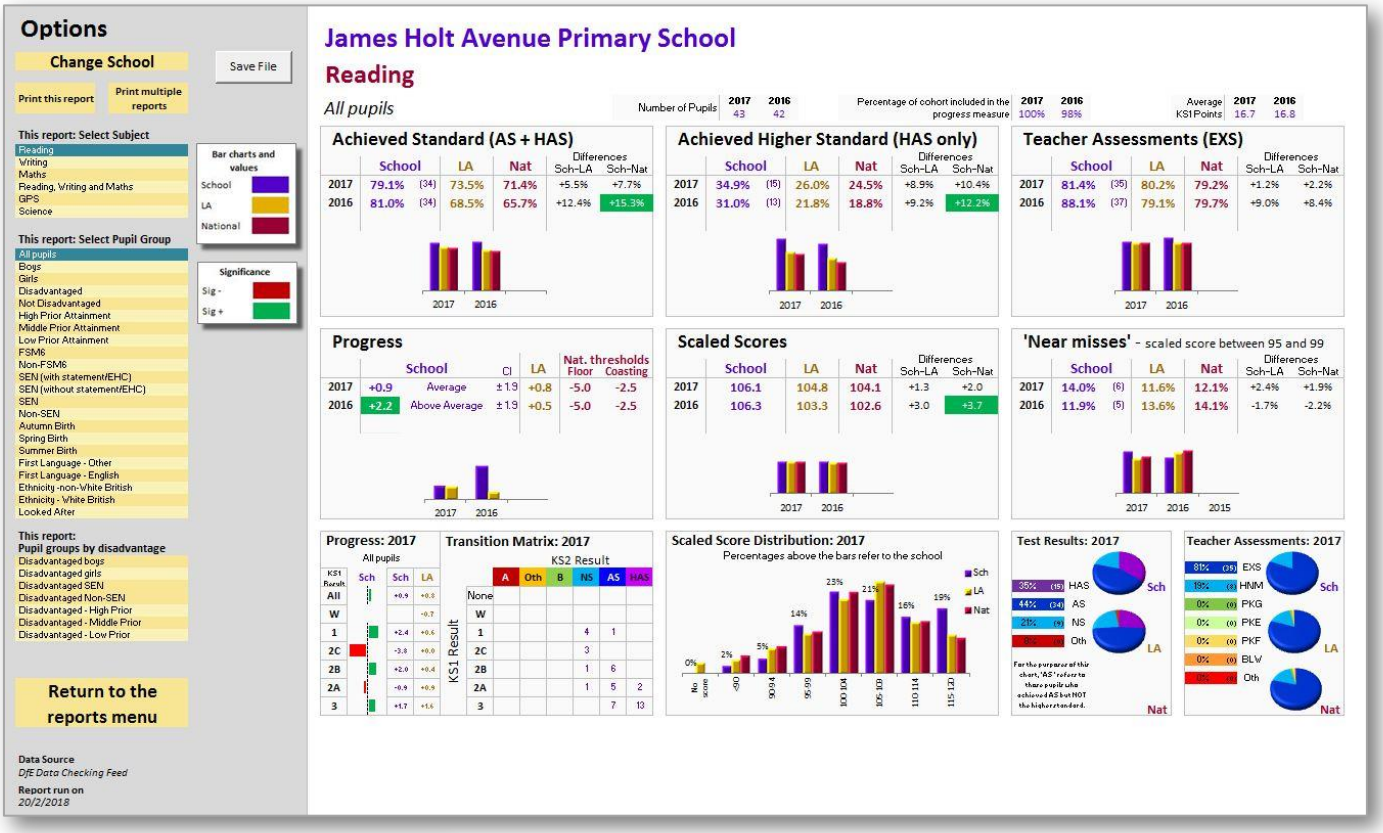
Key Stage 2 Reports

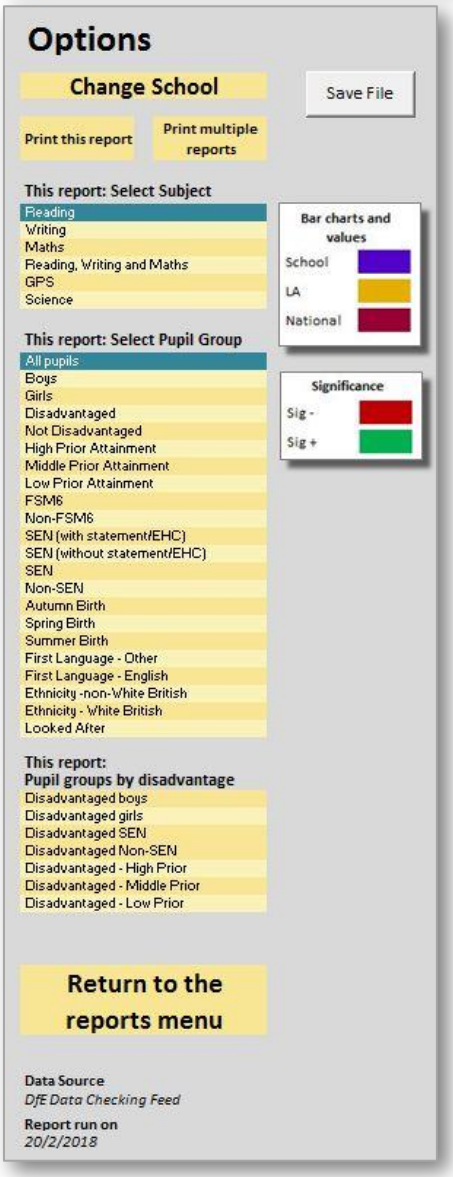
The KS2 menu page

The various reports are displayed as icons on the menu page.
Clicking on an icon takes you to that report.



KS2 Subjects Report: Detail



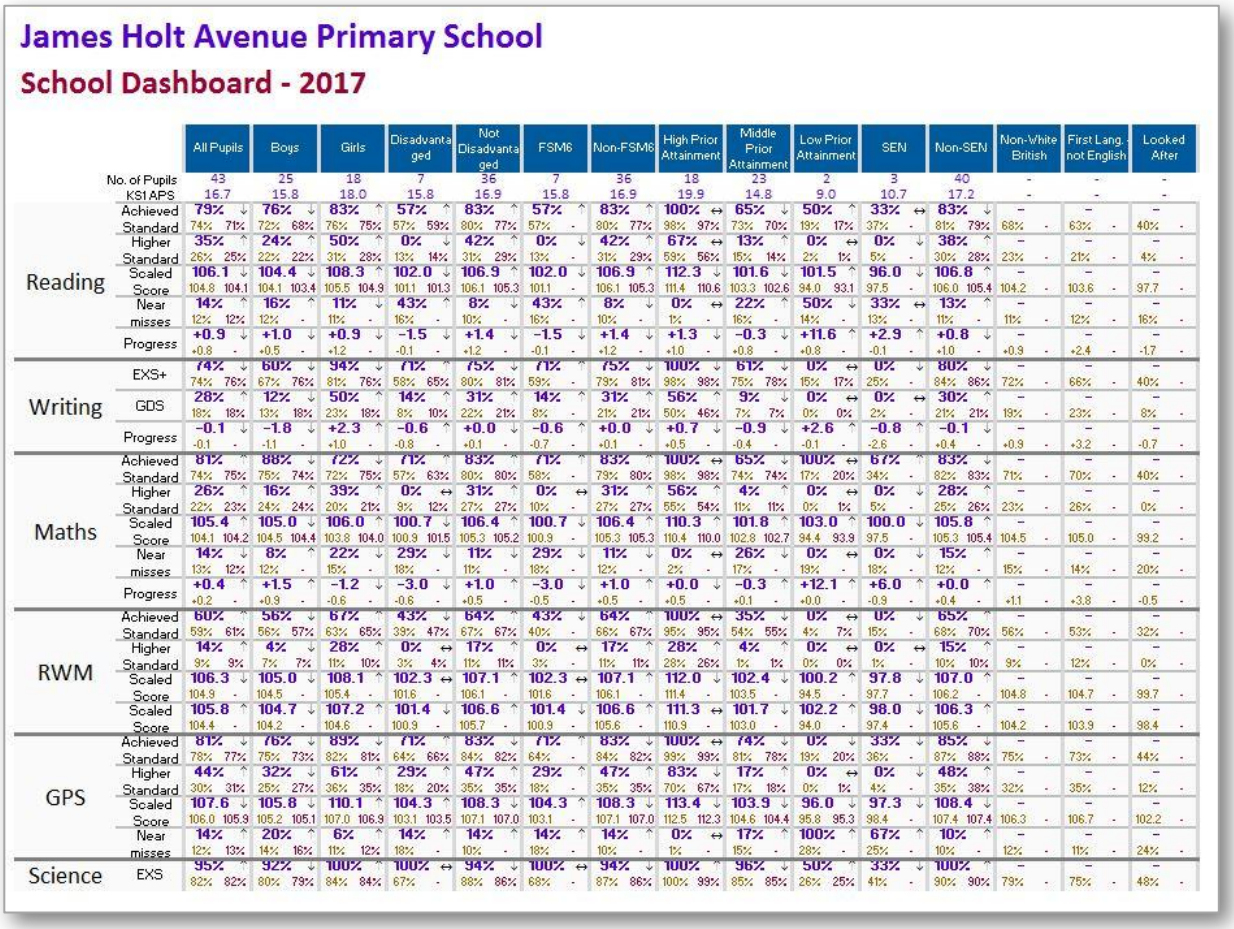


On the left of each report, is an Options panel, allowing you to, for example, select subjects and pupil groups.

The report's tables and charts update *instantly* based on your selections.

KS2 Summary Dashboard

An at-a-glance display of all the results for the key pupil groups



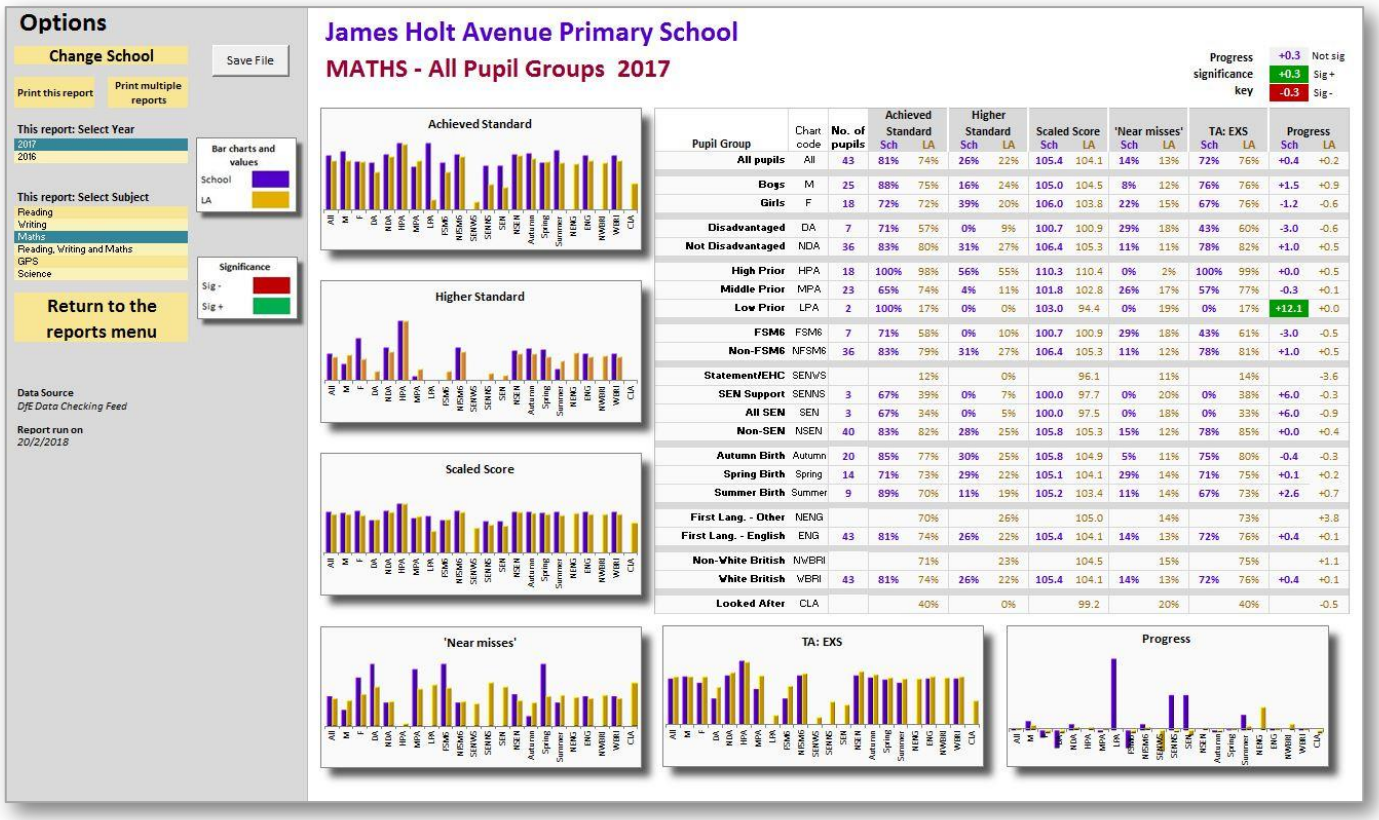
James Holt Avenue Primary School

School Dashboard - 2017

		All Pupils	Boys	Girls	Disadvantaged	Not Disadvantaged	FSM6	Non-FSM6	High Prior Attainment	Middle Prior Attainment	Low Prior Attainment	SEN	Non-SEN	Non-White British	First Lang. not English	Looked After
	No. of Pupils	43	25	18	7	36	7	36	18	23	2	3	40	-	-	-
	KS1 APS	16.7	15.8	18.0	15.8	16.9	15.8	16.9	19.9	14.8	9.0	10.7	17.2	-	-	-
Reading	Achieved Standard	79% ↓ 74% 71%	76% ↓ 72% 68%	83% ↑ 76% 75%	57% ↑ 57% 59%	83% ↑ 80% 77%	57% ↑ 57% -	83% ↑ 80% 77%	100% ↔ 98% 97%	65% ↓ 73% 70%	50% ↑ 19% 17%	33% ↔ 37% -	83% ↓ 81% 79%	68% -	63% -	40% -
	Higher Standard	35% ↑ 26% 25%	24% ↑ 22% 22%	50% ↑ 31% 28%	0% ↓ 13% 14%	42% ↑ 31% 29%	0% ↓ 13% -	42% ↑ 31% 29%	67% ↔ 59% 56%	13% ↑ 15% 14%	0% ↔ 2% 1%	0% ↓ 5% -	38% ↑ 30% 28%	23% -	21% -	4% -
	Scaled Score	106.1 ↓ 104.8 104.1	104.4 ↓ 104.1 103.4	108.3 ↑ 105.5 104.9	102.0 ↓ 101.1 101.3	106.9 ↑ 106.1 105.3	102.0 ↓ 101.1 -	106.9 ↑ 106.1 105.3	112.3 ↓ 111.4 110.6	101.6 ↓ 103.3 102.6	101.5 ↑ 94.0 93.1	96.0 ↓ 97.5 -	106.8 ↑ 106.0 105.4	- 104.2 -	- 103.6 -	- 97.7 -
	Near misses	14% ↑ 12% 12%	16% ↑ 12% -	11% ↓ 11% -	43% ↑ 16% -	8% ↓ 10% -	43% ↑ 16% -	8% ↓ 10% -	0% ↔ 1% -	22% ↑ 16% -	50% ↓ 14% -	33% ↔ 13% -	13% ↑ 11% -	- 11% -	- 12% -	- 16% -
	Progress	+0.9 ↓ +0.8 -	+1.0 ↓ +0.5 -	+0.9 ↓ +1.2 -	−1.5 ↓ -0.1 -	+1.4 ↓ +1.2 -	−1.5 ↓ -0.1 -	+1.4 ↓ +1.2 -	+1.3 ↓ +1.0 -	−0.3 ↓ +0.8 -	+11.6 ↑ +0.8 -	+2.9 ↑ -0.1 -	+0.8 ↓ +1.0 -	- +0.9 -	- +2.4 -	- -1.7 -
Writing	EXS+	74% ↓ 74% 76%	60% ↓ 67% 76%	94% ↓ 81% 76%	71% ↑ 58% 65%	75% ↓ 80% 81%	71% ↑ 59% -	75% ↓ 79% 81%	100% ↓ 98% 98%	61% ↓ 75% 78%	0% ↔ 15% 17%	0% ↓ 25% -	80% ↓ 84% 86%	- 72% -	- 66% -	- 40% -
	GDS	28% ↑ 18% 18%	12% ↓ 13% 18%	50% ↑ 23% 18%	14% ↑ 8% 10%	31% ↑ 22% 21%	14% ↑ 8% -	31% ↑ 21% 21%	56% ↑ 50% 46%	9% ↓ 7% 7%	0% ↔ 0% 0%	0% ↔ 2% -	30% ↑ 21% 21%	- 19% -	- 23% -	- 8% -
	Progress	−0.1 ↓ -0.1 -	−1.8 ↓ -1.1 -	+2.3 ↑ +1.0 -	−0.6 ↑ -0.8 -	+0.0 ↓ +0.1 -	−0.6 ↑ -0.7 -	+0.0 ↓ +0.1 -	+0.7 ↓ +0.5 -	−0.9 ↓ -0.4 -	+2.6 ↑ -0.1 -	−0.8 ↑ -2.6 -	−0.1 ↓ +0.4 -	- +0.9 -	- +3.2 -	- -0.7 -
Maths	Achieved Standard	81% ↑ 74% 75%	88% ↓ 75% 74%	72% ↓ 72% 75%	71% ↑ 57% 63%	83% ↑ 80% 80%	71% ↑ 58% -	83% ↑ 79% 80%	100% ↔ 98% 98%	65% ↓ 74% 74%	100% ↔ 17% 20%	67% ↑ 34% -	83% ↓ 82% 83%	- 71% -	- 70% -	- 40% -
	Higher Standard	26% ↑ 22% 23%	16% ↑ 24% 24%	39% ↑ 20% 21%	0% ↔ 9% 12%	31% ↑ 27% 27%	0% ↔ 10% -	31% ↑ 27% 27%	56% ↑ 55% 54%	4% ↓ 11% 11%	0% ↔ 0% 1%	0% ↓ 5% -	28% ↑ 25% 26%	- 23% -	- 26% -	- 0% -
	Scaled Score	105.4 ↑ 104.1 104.2	105.0 ↑ 104.5 104.4	106.0 ↑ 103.8 104.0	100.7 ↓ 100.9 101.5	106.4 ↑ 105.3 105.2	100.7 ↓ 100.9 -	106.4 ↑ 105.3 105.3	110.3 ↑ 110.4 110.0	101.8 ↑ 102.8 102.7	103.0 ↑ 94.4 93.9	100.0 ↓ 97.5 -	105.8 ↑ 105.3 105.4	- 104.5 -	- 105.0 -	- 99.2 -
	Near misses	14% ↑ 13% 12%	8% ↑ 12% -	22% ↑ 15% -	29% ↓ 18% -	11% ↓ 11% -	29% ↓ 18% -	11% ↓ 12% -	0% ↔ 2% -	26% ↓ 17% -	0% ↔ 19% -	0% ↓ 18% -	15% ↑ 12% -	- 15% -	- 14% -	- 20% -
	Progress	+0.4 ↑ +0.2 -	+1.5 ↑ +0.9 -	−1.2 ↓ -0.6 -	−3.0 ↓ -0.6 -	+1.0 ↑ +0.5 -	−3.0 ↓ -0.5 -	+1.0 ↑ +0.5 -	+0.0 ↓ +0.5 -	−0.3 ↑ +0.1 -	+12.1 ↑ +0.0 -	+6.0 ↑ -0.9 -	+0.0 ↑ +0.4 -	- +1.1 -	- +3.8 -	- -0.5 -
RWM	Achieved Standard	60% ↑ 59% 61%	56% ↓ 56% 57%	67% ↑ 63% 65%	43% ↓ 39% 47%	64% ↑ 67% 67%	43% ↓ 40% -	64% ↑ 66% 67%	100% ↔ 95% 95%	35% ↓ 54% 55%	0% ↔ 4% 7%	0% ↓ 15% -	65% ↑ 68% 70%	- 56% -	- 53% -	- 32% -
	Higher Standard	14% ↑ 9% 9%	4% ↑ 7% 7%	28% ↑ 11% 10%	0% ↔ 3% 4%	17% ↑ 11% 11%	0% ↔ 3% -	17% ↑ 11% 11%	28% ↑ 28% 26%	4% ↑ 1% 1%	0% ↔ 0% 0%	0% ↔ 1% -	15% ↑ 10% 10%	- 9% -	- 12% -	- 0% -
	Scaled Score	106.3 ↓ 104.9 -	105.0 ↓ 104.5 -	108.1 ↑ 105.4 -	102.3 ↔ 101.6 -	107.1 ↑ 106.1 -	102.3 ↔ 101.6 -	107.1 ↑ 106.1 -	112.0 ↓ 111.4 -	102.4 ↑ 103.5 -	100.2 ↑ 94.5 -	97.8 ↓ 97.7 -	107.0 ↑ 106.2 -	- 104.8 -	- 104.7 -	- 99.7 -
	Scaled Score	105.8 ↑ 104.4 -	104.7 ↓ 104.2 -	107.2 ↑ 104.6 -	101.4 ↓ 100.9 -	106.6 ↑ 105.7 -	101.4 ↓ 100.9 -	106.6 ↑ 105.6 -	111.3 ↔ 110.9 -	101.7 ↓ 103.0 -	102.2 ↑ 94.0 -	98.0 ↓ 97.4 -	106.3 ↑ 105.6 -	- 104.2 -	- 103.9 -	- 98.4 -
GPS	Achieved Standard	81% ↓ 78% 77%	76% ↓ 75% 73%	89% ↓ 82% 81%	71% ↑ 64% 66%	83% ↑ 84% 82%	71% ↑ 64% -	83% ↑ 84% 82%	100% ↔ 99% 99%	74% ↓ 81% 78%	0% ↓ 19% 20%	33% ↓ 36% -	85% ↓ 87% 88%	- 75% -	- 73% -	- 44% -
	Higher Standard	44% ↑ 30% 31%	32% ↑ 25% 27%	61% ↑ 36% 35%	29% ↑ 18% 20%	47% ↑ 35% 35%	29% ↑ 18% -	47% ↑ 35% 35%	83% ↑ 70% 67%	17% ↓ 17% 18%	0% ↔ 0% 1%	0% ↓ 4% -	48% ↑ 35% 38%	- 32% -	- 35% -	- 12% -
	Scaled Score	107.6 ↓ 106.0 105.9	105.8 ↓ 105.2 105.1	110.1 ↑ 107.0 106.9	104.3 ↑ 103.1 103.5	108.3 ↑ 107.1 107.0	104.3 ↑ 103.1 -	108.3 ↑ 107.1 107.0	113.4 ↓ 112.5 112.3	103.9 ↓ 104.6 104.4	96.0 ↓ 95.8 95.3	97.3 ↓ 98.4 -	108.4 ↑ 107.4 107.4	- 106.3 -	- 106.7 -	- 102.2 -
	Near misses	14% ↑ 12% 13%	20% ↑ 14% 16%	6% ↓ 11% 12%	14% ↑ 18% -	14% ↑ 10% -	14% ↑ 18% -	14% ↑ 10% -	0% ↔ 1% -	17% ↑ 15% -	100% ↑ 28% -	67% ↑ 25% -	10% ↑ 10% -	- 12% -	- 11% -	- 24% -
Science	EXS	95% ↑ 82% 82%	92% ↓ 80% 79%	100% ↑ 84% 84%	100% ↔ 67% -	94% ↓ 88% 86%	100% ↔ 68% -	94% ↓ 87% 86%	100% ↔ 100% 99%	96% ↓ 85% 85%	50% ↑ 26% 25%	33% ↓ 41% -	100% ↑ 90% 90%	- 79% -	- 75% -	- 48% -

KS2 Subjects Report: All Pupils

This report allows you to compare the performance of all the key pupil groups in a selected subject.



Options

Change School | Save File | Print this report | Print multiple reports

This report: Select Year: 2017, 2016

This report: Select Subject: Reading, Writing, Maths, Reading, Writing and Maths, GPS, Science

Bar charts and values: School, LA

Significance: Sig -, Sig +

Return to the reports menu

Data Source: *DfE Data Checking Feed*

Report run on: *20/2/2018*

James Holt Avenue Primary School

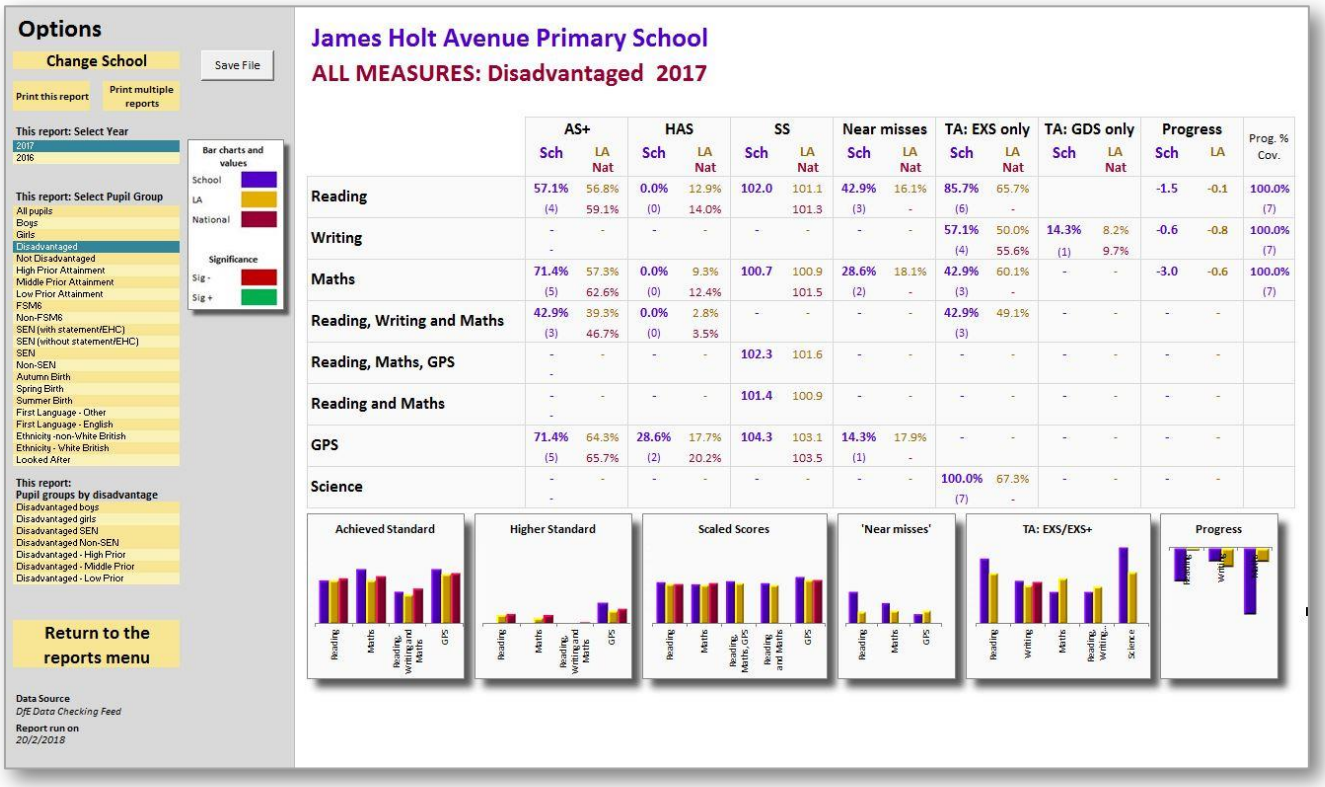
MATHS - All Pupil Groups 2017

Progress significance key: +0.3 Not sig; +0.3 Sig +; -0.3 Sig -

Pupil Group	Chart code	No. of pupils	Achieved Standard Sch	Achieved Standard LA	Higher Standard Sch	Higher Standard LA	Scaled Score Sch	Scaled Score LA	'Near misses' Sch	'Near misses' LA	TA: EXS Sch	TA: EXS LA	Progress Sch	Progress LA
All pupils	All	43	81%	74%	26%	22%	105.4	104.1	14%	13%	72%	76%	+0.4	+0.2
Boys	M	25	88%	75%	16%	24%	105.0	104.5	8%	12%	76%	76%	+1.5	+0.9
Girls	F	18	72%	72%	39%	20%	106.0	103.8	22%	15%	67%	76%	-1.2	-0.6
Disadvantaged	DA	7	71%	57%	0%	9%	100.7	100.9	29%	18%	43%	60%	-3.0	-0.6
Not Disadvantaged	NDA	36	83%	80%	31%	27%	106.4	105.3	11%	11%	78%	82%	+1.0	+0.5
High Prior	HPA	18	100%	98%	56%	55%	110.3	110.4	0%	2%	100%	99%	+0.0	+0.5
Middle Prior	MPA	23	65%	74%	4%	11%	101.8	102.8	26%	17%	57%	77%	-0.3	+0.1
Low Prior	LPA	2	100%	17%	0%	0%	103.0	94.4	0%	19%	0%	17%	+12.1	+0.0
FSM6	FSM6	7	71%	58%	0%	10%	100.7	100.9	29%	18%	43%	61%	-3.0	-0.5
Non-FSM6	NFSM6	36	83%	79%	31%	27%	106.4	105.3	11%	12%	78%	81%	+1.0	+0.5
Statement/EHC	SENVS			12%		0%		96.1		11%		14%		-3.6
SEN Support	SENNS	3	67%	39%	0%	7%	100.0	97.7	0%	20%	0%	38%	+6.0	-0.3
All SEN	SEN	3	67%	34%	0%	5%	100.0	97.5	0%	18%	0%	33%	+6.0	-0.9
Non-SEN	NSEN	40	83%	82%	28%	25%	105.8	105.3	15%	12%	78%	85%	+0.0	+0.4
Autumn Birth	Autumn	20	85%	77%	30%	25%	105.8	104.9	5%	11%	75%	80%	-0.4	-0.3
Spring Birth	Spring	14	71%	73%	29%	22%	105.1	104.1	29%	14%	71%	75%	+0.1	+0.2
Summer Birth	Summer	9	89%	70%	11%	19%	105.2	103.4	11%	14%	67%	73%	+2.6	+0.7
First Lang. - Other	NENG			70%		26%		105.0		14%		73%		+3.8
First Lang. - English	ENG	43	81%	74%	26%	22%	105.4	104.1	14%	13%	72%	76%	+0.4	+0.1
Non-White British	NVBRI			71%		23%		104.5		15%		75%		+1.1
White British	WBRI	43	81%	74%	26%	22%	105.4	104.1	14%	13%	72%	76%	+0.4	+0.1
Looked After	CLA			40%		0%		99.2		20%		40%		-0.5

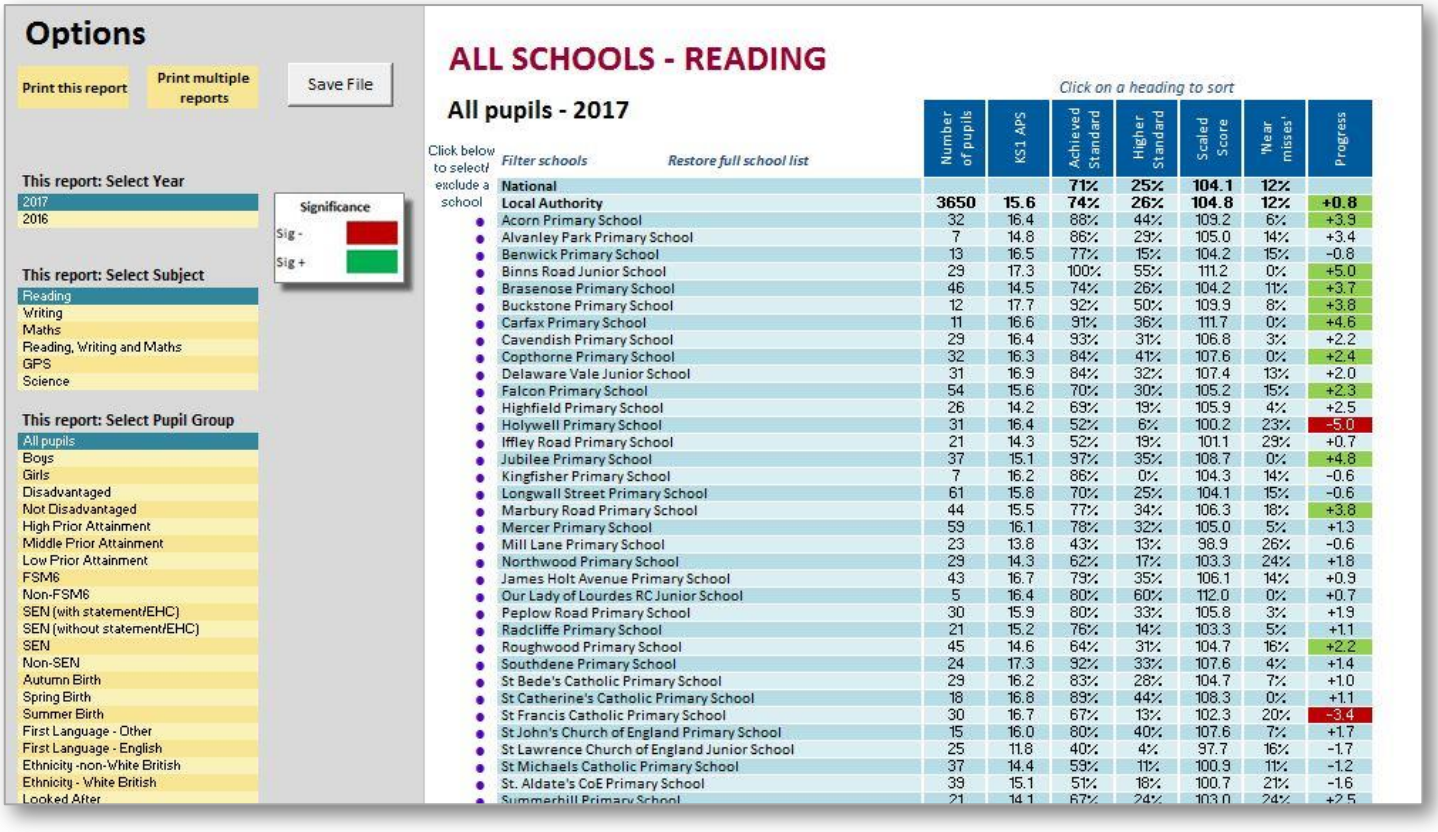
KS2 Pupil Group Report: All Measures

This report allows you to compare the performance of a selected pupil group in all the subjects.



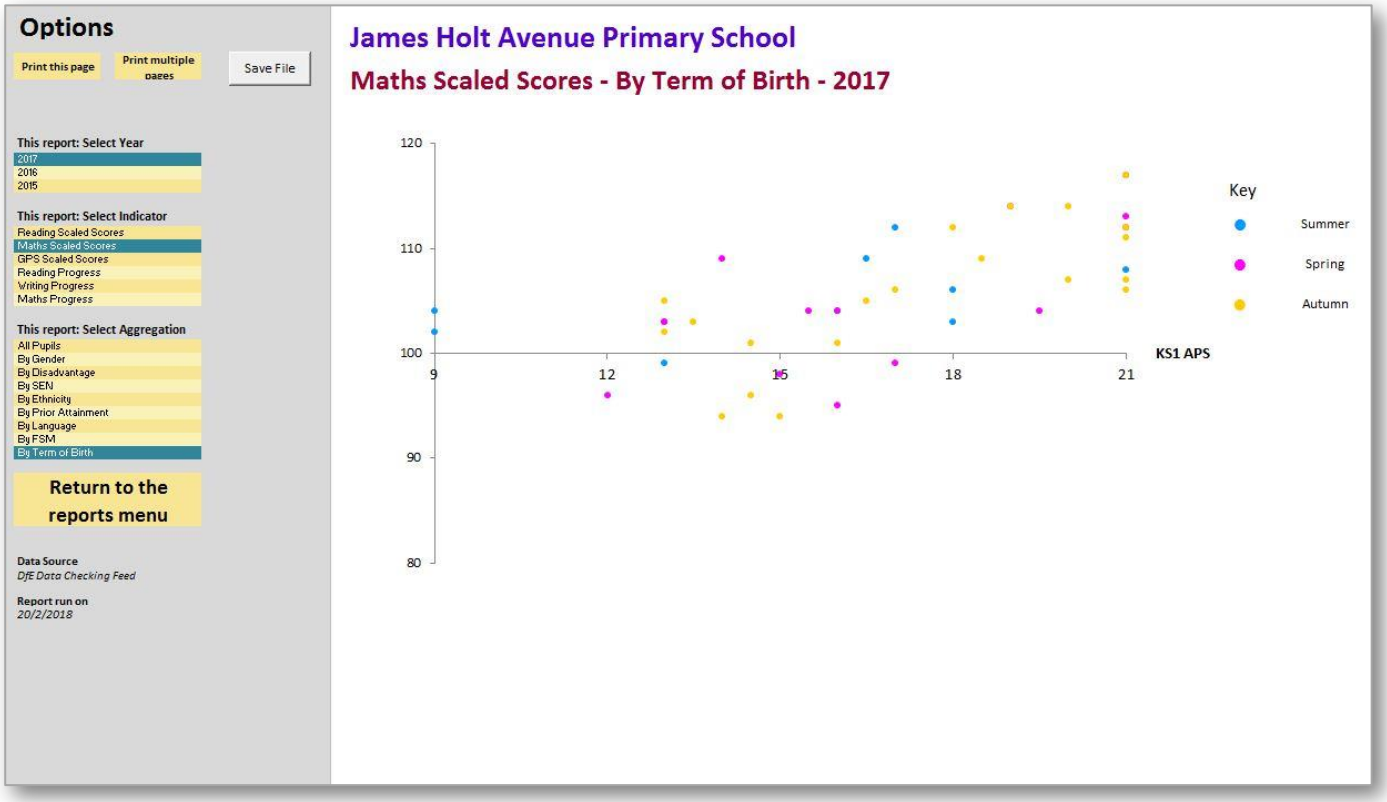
KS2 All Schools Tables

This report allows you to benchmark your school's results against other schools and the local authority.



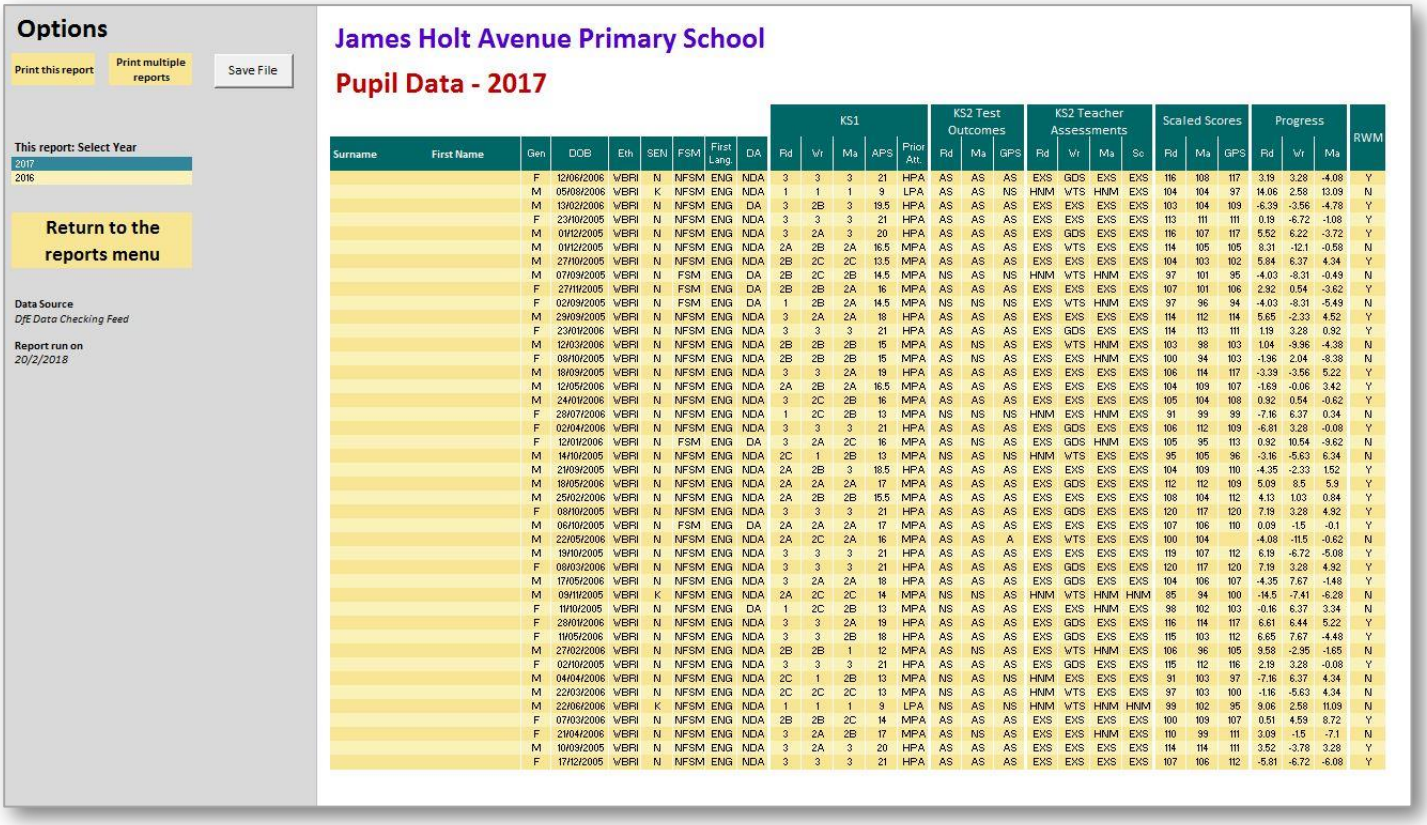
KS2 Scatter Plots

Progress and attainment scatter plots for selected pupil groupings.



KS2 Pupil Details

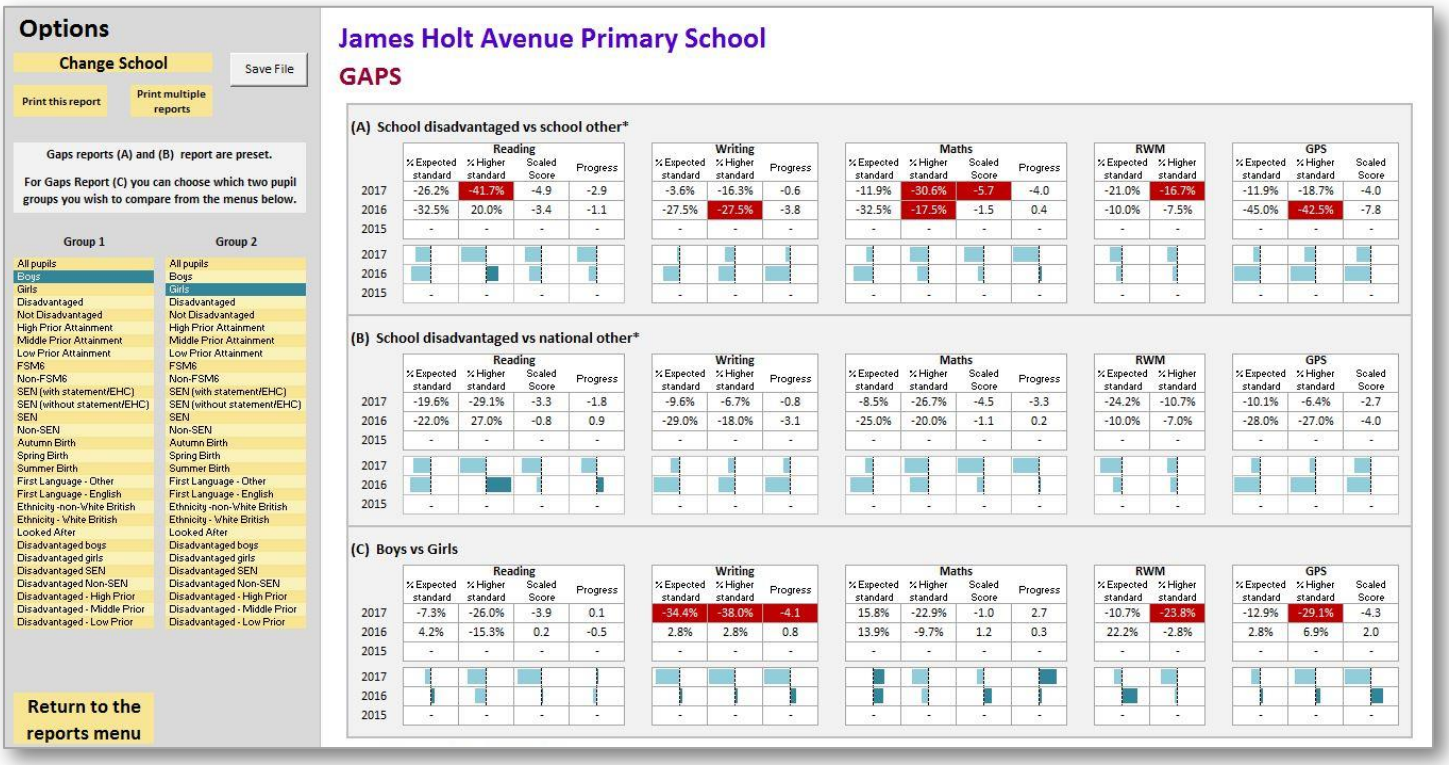
The KS2 attainment and progress of pupils is displayed alongside their KS1 prior attainment and key pupil characteristics.



Surname	First Name	Gen	DOB	Eth	SEN	FSM	First Lang.	DA	KS1					KS2 Test Outcomes			KS2 Teacher Assessments				Scaled Scores			Progress			RWM
									Rd	Wr	Ma	APS	Prior Att.	Rd	Ma	GPS	Rd	Wr	Ma	Sc	Rd	Ma	GPS	Rd	Wr	Ma	
		F	12/06/2006	WBRI	N	NFSM	ENG	NDA	3	3	3	21	HPA	AS	AS	AS	EXS	GDS	EXS	EXS	116	108	117	3.19	3.28	-4.08	Y
		M	05/08/2006	WBRI	K	NFSM	ENG	NDA	1	1	1	9	LPA	AS	AS	NS	HNM	WTS	HNM	EXS	104	104	97	14.06	2.58	13.09	N
		M	13/02/2006	WBRI	N	NFSM	ENG	DA	3	2B	3	19.5	HPA	AS	AS	AS	EXS	EXS	EXS	EXS	103	104	109	-6.39	-3.56	-4.78	Y
		F	23/10/2005	WBRI	N	NFSM	ENG	NDA	3	3	3	21	HPA	AS	AS	AS	EXS	EXS	EXS	EXS	113	111	111	0.19	-6.72	-1.08	Y
		M	01/12/2005	WBRI	N	NFSM	ENG	NDA	3	2A	3	20	HPA	AS	AS	AS	EXS	GDS	EXS	EXS	116	107	117	5.52	6.22	-3.72	Y
		M	01/12/2005	WBRI	N	NFSM	ENG	NDA	2A	2B	2A	16.5	MPA	AS	AS	AS	EXS	WTS	EXS	EXS	114	105	105	8.31	-12.1	-0.58	N
		M	27/10/2005	WBRI	N	NFSM	ENG	NDA	2B	2C	2C	13.5	MPA	AS	AS	AS	EXS	EXS	EXS	EXS	104	103	102	5.84	6.37	4.34	Y
		M	07/09/2005	WBRI	N	FSM	ENG	DA	2B	2C	2B	14.5	MPA	NS	AS	NS	HNM	WTS	HNM	EXS	97	101	95	-4.03	-8.31	-0.49	N
		F	27/11/2005	WBRI	N	FSM	ENG	DA	2B	2B	2A	16	MPA	AS	AS	AS	EXS	EXS	EXS	EXS	107	101	106	2.92	0.54	-3.62	Y
		F	02/09/2005	WBRI	N	FSM	ENG	DA	1	2B	2A	14.5	MPA	NS	NS	NS	EXS	WTS	HNM	EXS	97	96	94	-4.03	-8.31	-5.49	N
		M	29/09/2005	WBRI	N	NFSM	ENG	NDA	3	2A	2A	18	HPA	AS	AS	AS	EXS	EXS	EXS	EXS	114	112	114	5.65	-2.33	4.52	Y
		F	23/01/2006	WBRI	N	NFSM	ENG	NDA	3	3	3	21	HPA	AS	AS	AS	EXS	GDS	EXS	EXS	114	113	111	1.19	3.28	0.92	Y
		M	12/03/2006	WBRI	N	NFSM	ENG	NDA	2B	2B	2B	15	MPA	AS	NS	AS	EXS	WTS	HNM	EXS	103	98	103	1.04	-9.96	-4.38	N
		F	08/10/2005	WBRI	N	NFSM	ENG	NDA	2B	2B	2B	15	MPA	AS	NS	AS	EXS	EXS	HNM	EXS	100	94	103	-1.96	2.04	-8.38	N
		M	18/09/2005	WBRI	N	NFSM	ENG	NDA	3	3	2A	19	HPA	AS	AS	AS	EXS	EXS	EXS	EXS	106	114	117	-3.39	-3.56	5.22	Y
		M	12/05/2006	WBRI	N	NFSM	ENG	NDA	2A	2B	2A	16.5	MPA	AS	AS	AS	EXS	EXS	EXS	EXS	104	109	107	-1.69	-0.06	3.42	Y
		M	24/01/2006	WBRI	N	NFSM	ENG	NDA	3	2C	2B	16	MPA	AS	AS	AS	EXS	EXS	EXS	EXS	105	104	108	0.92	0.54	-0.62	Y
		F	28/07/2006	WBRI	N	NFSM	ENG	NDA	1	2C	2B	13	MPA	NS	NS	NS	HNM	EXS	HNM	EXS	91	99	99	-7.16	6.37	0.34	N
		F	02/04/2006	WBRI	N	NFSM	ENG	NDA	3	3	3	21	HPA	AS	AS	AS	EXS	GDS	EXS	EXS	106	112	109	-6.81	3.28	-0.08	Y
		F	12/01/2006	WBRI	N	FSM	ENG	DA	3	2A	2C	16	MPA	AS	NS	AS	EXS	GDS	HNM	EXS	105	95	113	0.92	10.54	-9.62	N
		M	14/10/2005	WBRI	N	NFSM	ENG	NDA	2C	1	2B	13	MPA	NS	AS	NS	HNM	WTS	EXS	EXS	95	105	96	-3.16	-5.63	6.34	N
		M	21/09/2005	WBRI	N	NFSM	ENG	NDA	2A	2B	3	18.5	HPA	AS	AS	AS	EXS	EXS	EXS	EXS	104	109	110	-4.35	-2.33	1.52	Y
		M	18/05/2006	WBRI	N	NFSM	ENG	NDA	2A	2A	2A	17	MPA	AS	AS	AS	EXS	GDS	EXS	EXS	112	112	109	5.09	8.5	5.9	Y
		M	25/02/2006	WBRI	N	NFSM	ENG	NDA	2A	2B	2B	15.5	MPA	AS	AS	AS	EXS	EXS	EXS	EXS	108	104	112	4.13	1.03	0.84	Y
		F	08/10/2005	WBRI	N	NFSM	ENG	NDA	3	3	3	21	HPA	AS	AS	AS	EXS	GDS	EXS	EXS	120	117	120	7.19	3.28	4.92	Y
		M	06/10/2005	WBRI	N	FSM	ENG	DA	2A	2A	2A	17	MPA	AS	AS	AS	EXS	EXS	EXS	EXS	107	106	110	0.09	-1.5	-0.1	Y
		M	22/05/2006	WBRI	N	NFSM	ENG	NDA	2A	2C	2A	16	MPA	AS	AS	A	EXS	WTS	EXS	EXS	100	104		-4.08	-11.5	-0.62	N
		M	19/10/2005	WBRI	N	NFSM	ENG	NDA	3	3	3	21	HPA	AS	AS	AS	EXS	EXS	EXS	EXS	119	107	112	6.19	-6.72	-5.08	Y
		F	08/03/2006	WBRI	N	NFSM	ENG	NDA	3	3	3	21	HPA	AS	AS	AS	EXS	GDS	EXS	EXS	120	117	120	7.19	3.28	4.92	Y
		M	17/05/2006	WBRI	N	NFSM	ENG	NDA	3	2A	2A	18	HPA	AS	AS	AS	EXS	GDS	EXS	EXS	104	106	107	-4.35	7.67	-1.48	Y
		M	09/11/2005	WBRI	K	NFSM	ENG	NDA	2A	2C	2C	14	MPA	NS	NS	AS	HNM	WTS	HNM	HNM	85	94	100	-14.5	-7.41	-6.28	N
		F	11/10/2005	WBRI	N	NFSM	ENG	DA	1	2C	2B	13	MPA	NS	AS	AS	EXS	EXS	HNM	EXS	98	102	103	-0.16	6.37	3.34	N
		F	28/01/2006	WBRI	N	NFSM	ENG	NDA	3	3	2A	19	HPA	AS	AS	AS	EXS	GDS	EXS	EXS	116	114	117	6.61	6.44	5.22	Y
		F	11/05/2006	WBRI	N	NFSM	ENG	NDA	3	3	2B	18	HPA	AS	AS	AS	EXS	GDS	EXS	EXS	115	103	112	6.65	7.67	-4.48	Y
		M	27/02/2006	WBRI	N	NFSM	ENG	NDA	2B	2B	1	12	MPA	AS	NS	AS	EXS	WTS	HNM	EXS	106	96	105	9.58	-2.95	-1.65	N
		F	02/10/2005	WBRI	N	NFSM	ENG	NDA	3	3	3	21	HPA	AS	AS	AS	EXS	GDS	EXS	EXS	115	112	116	2.19	3.28	-0.08	Y
		M	04/04/2006	WBRI	N	NFSM	ENG	NDA	2C	1	2B	13	MPA	NS	AS	NS	HNM	EXS	EXS	EXS	91	103	97	-7.16	6.37	4.34	N
		M	22/03/2006	WBRI	N	NFSM	ENG	NDA	2C	2C	2C	13	MPA	NS	AS	AS	HNM	WTS	EXS	EXS	97	103	100	-1.16	-5.63	4.34	N
		M	22/06/2006	WBRI	K	NFSM	ENG	NDA	1	1	1	9	LPA	NS	AS	NS	HNM	WTS	HNM	HNM	99	102	95	9.06	2.58	11.09	N
		F	07/03/2006	WBRI	N	NFSM	ENG	NDA	2B	2B	2C	14	MPA	AS	AS	AS	EXS	EXS	EXS	EXS	100	109	107	0.51	4.59	8.72	Y
		F	21/04/2006	WBRI	N	NFSM	ENG	NDA	3	2A	2B	17	MPA	AS	NS	AS	EXS	EXS	HNM	EXS	110	99	111	3.09	-1.5	-7.1	N
		M	10/09/2005	WBRI	N	NFSM	ENG	NDA	3	2A	3	20	HPA	AS	AS	AS	EXS	EXS	EXS	EXS	114	114	111	3.52	-3.78	3.28	Y
		F	17/12/2005	WBRI	N	NFSM	ENG	NDA	3	3	3	21	HPA	AS	AS	AS	EXS	EXS	EXS	EXS	107	106	112	-5.81	-6.72	-6.08	Y

KS2 Gaps

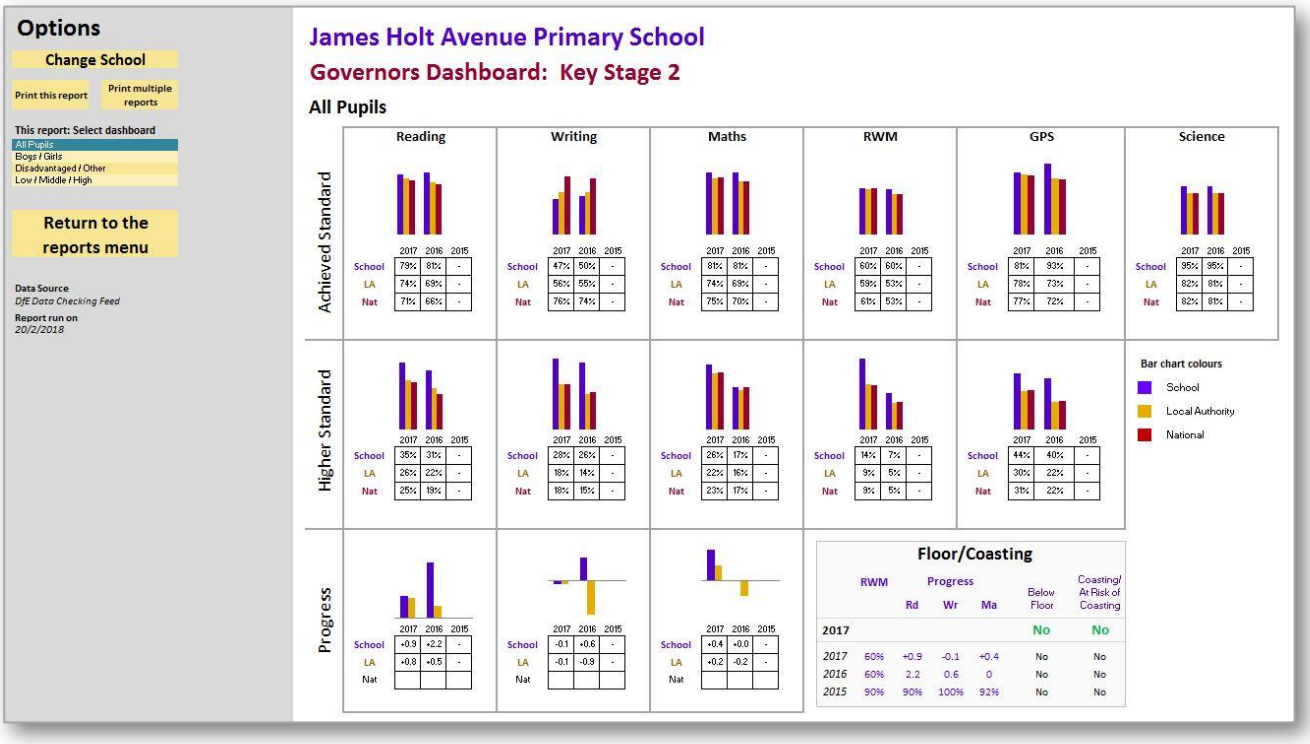
The report displays the gaps in the key indicators between the school's disadvantaged pupils and national other, the school's disadvantaged pupils and its own other, and also between any two pupil groups you select.



KS2 Governors Dashboards

A series of 4 dashboards, containing the key information for governors, for:

- All pupils (shown)
- Boys/Girls
- Disadvantaged/Other
- Low/Middle/High Prior Attainment

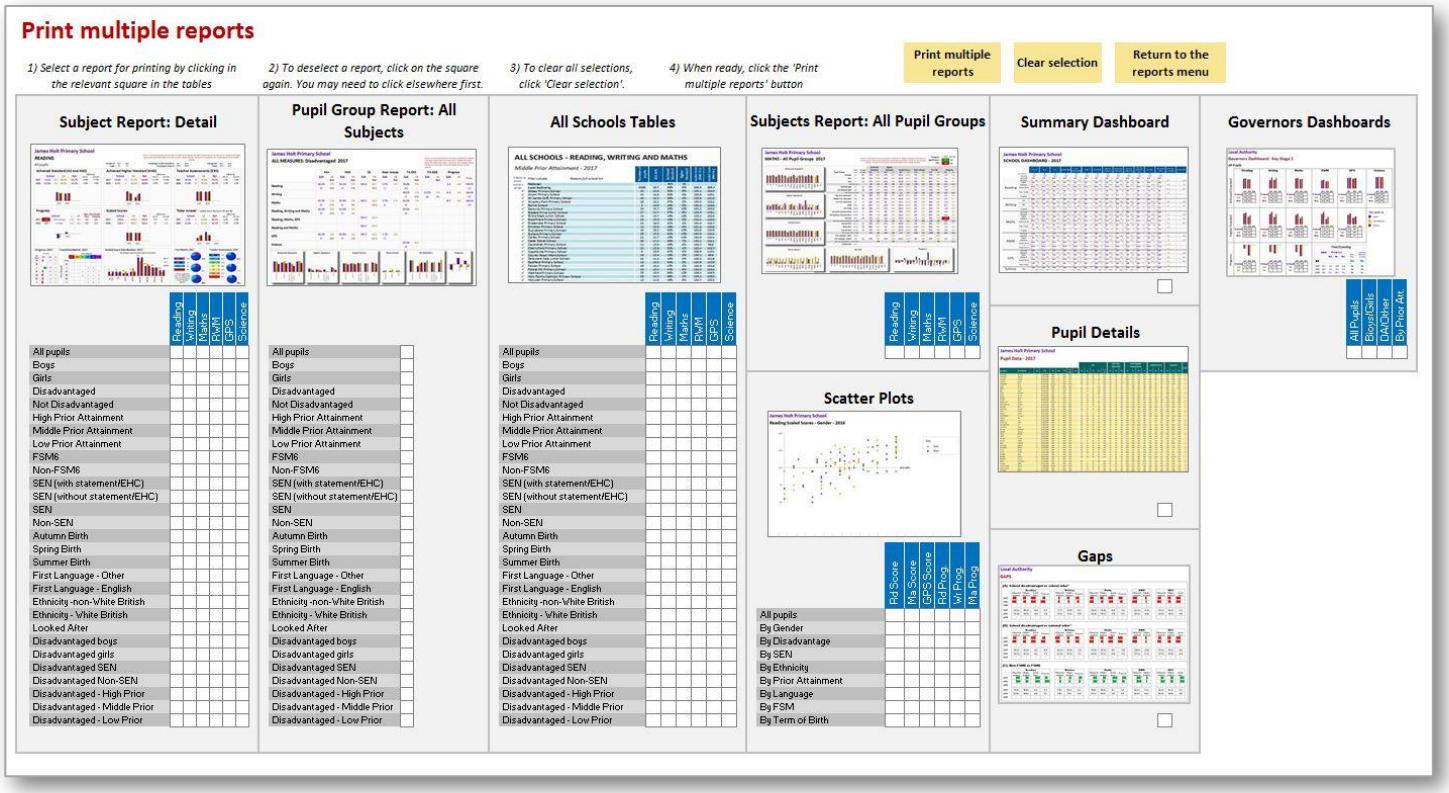


Print Multiple Reports

Any combination of the reports can be printed out in one go. This saves you having to go in and out of the reports, printing which ones you need.

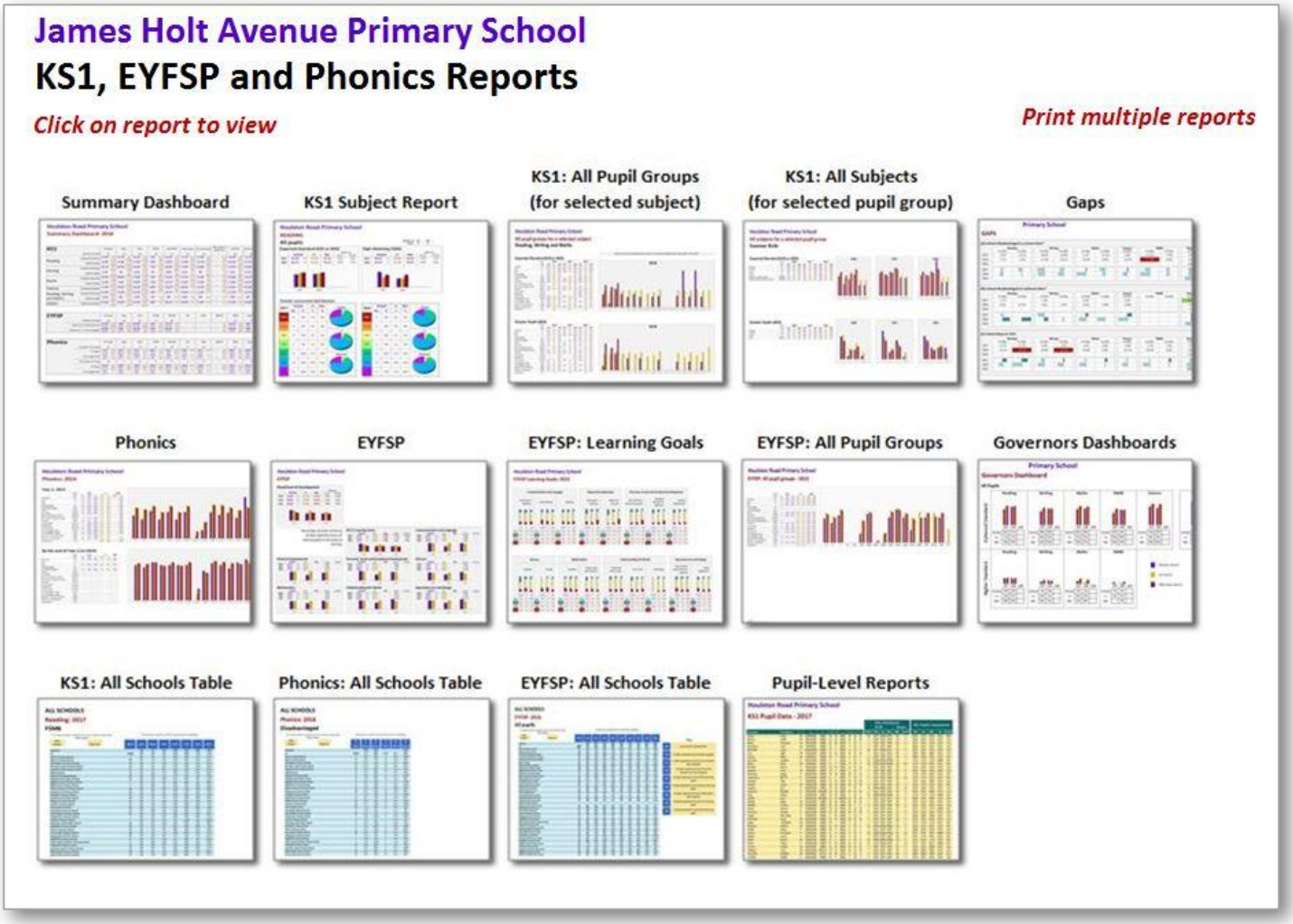
This is a feature unique to the Data Service reports.

Both the KS2 and KS1 reports offer this feature.

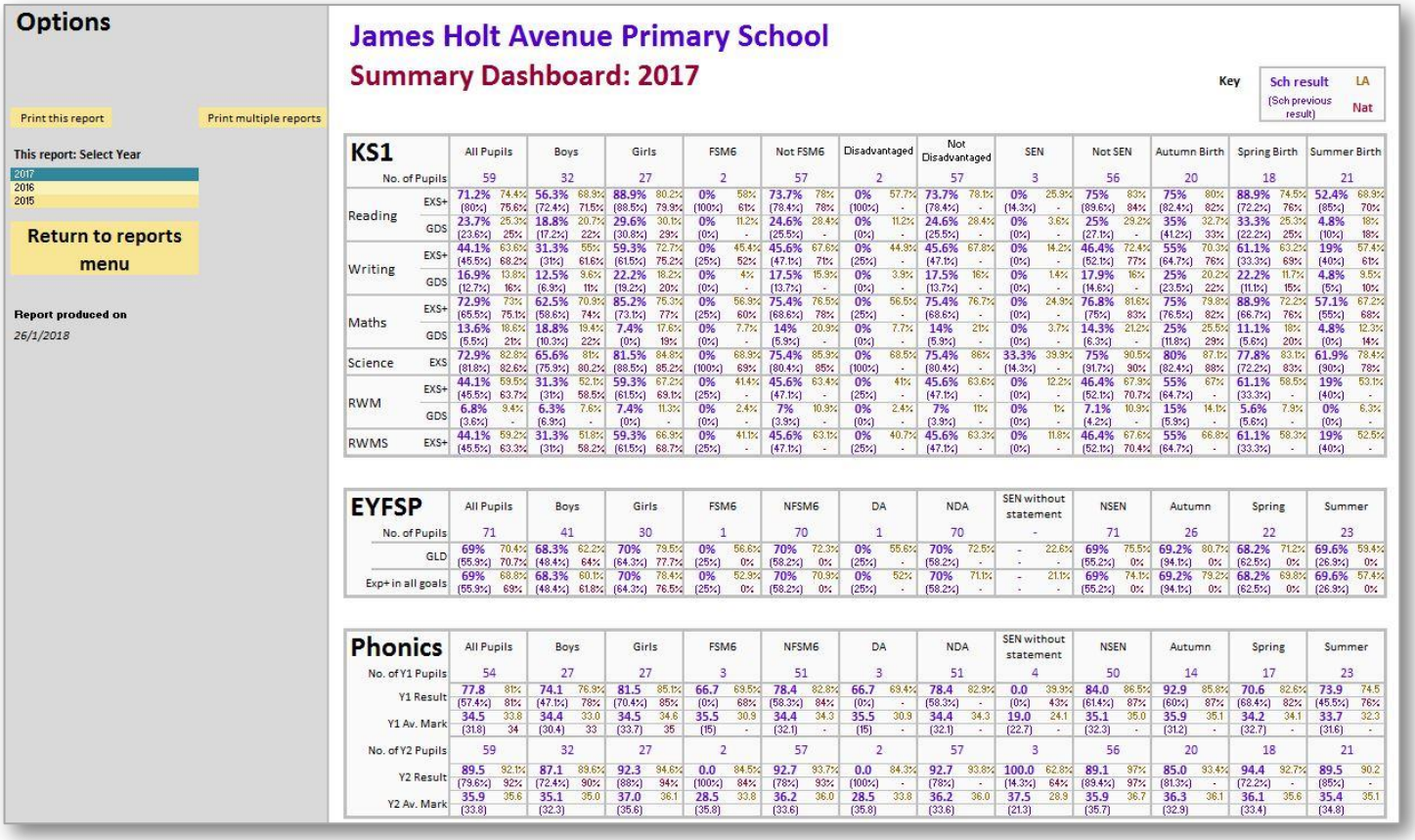


Key Stage 1, Phonics and EYFS Reports

The KS1, Phonics and EYFS menu page



KS1, Phonics and EYFS: Summary Dashboard



Options

Print this report | Print multiple reports

This report: Select Year

2017
2016
2015

Return to reports menu

Report produced on
26/1/2018

James Holt Avenue Primary School

Summary Dashboard: 2017

Key: Sch result | LA | (Sch previous result) | Nat

KS1

		All Pupils		Boys		Girls		FSM6		Not FSM6		Disadvantaged		Not Disadvantaged		SEN		Not SEN		Autumn Birth		Spring Birth		Summer Birth	
No. of Pupils		59		32		27		2		57		2		57		3		56		20		18		21	
Reading	EXS+	71.2% (80%)	74.4% 75.6%	56.3% (72.4%)	68.9% 71.5%	88.9% (88.5%)	80.2% 79.9%	0% (100%)	58% 61%	73.7% (78.4%)	78% 78%	0% (100%)	57.7% -	73.7% (78.4%)	78.1% -	0% (14.3%)	25.9% -	75% (89.6%)	80% 84%	75% (82.4%)	80% 82%	88.9% (72.2%)	74.5% 76%	52.4% (85%)	68.9% 70%
	GDS	23.7% (23.6%)	25.3% 25%	18.8% (17.2%)	20.7% 22%	29.6% (30.8%)	30.1% 29%	0% (0%)	11.2% -	24.6% (25.5%)	28.4% -	0% (0%)	11.2% -	24.6% (25.5%)	28.4% -	0% (0%)	3.6% -	25% (27.1%)	29.2% -	35% (41.2%)	32.7% 33%	33.3% (22.2%)	25.3% 25%	4.8% (10%)	18% 18%
Writing	EXS+	44.1% (45.5%)	63.6% 68.2%	31.3% (31%)	55% 61.6%	59.3% (61.5%)	72.7% 75.2%	0% (25%)	45.4% 52%	45.6% (47.1%)	67.6% 71%	0% (25%)	44.9% -	45.6% (47.1%)	67.8% -	0% (0%)	14.2% -	46.4% (52.1%)	72.4% 77%	55% (64.7%)	70.3% 76%	61.1% (33.3%)	63.2% 69%	19% (40%)	57.4% 61%
	GDS	16.9% (12.7%)	13.8% 16%	12.5% (6.9%)	9.6% 11%	22.2% (19.2%)	18.2% 20%	0% (0%)	4% -	17.5% (13.7%)	15.9% -	0% (0%)	3.9% -	17.5% (13.7%)	16% -	0% (0%)	1.4% -	17.9% (14.6%)	16% -	25% (23.5%)	20.2% 22%	22.2% (11.1%)	11.7% 15%	4.8% (5%)	9.5% 10%
Maths	EXS+	72.9% (65.5%)	73% 75.1%	62.5% (58.6%)	70.9% 74%	85.2% (73.1%)	75.3% 77%	0% (25%)	56.9% 60%	75.4% (68.6%)	76.5% 78%	0% (25%)	56.5% -	75.4% (68.6%)	76.7% -	0% (0%)	24.9% -	76.8% (75%)	81.6% 83%	75% (76.5%)	79.8% 82%	88.9% (66.7%)	72.2% 76%	57.1% (55%)	67.2% 68%
	GDS	13.6% (5.5%)	18.6% 21%	18.8% (10.3%)	19.4% 22%	7.4% (0%)	17.6% 19%	0% (0%)	7.7% -	14% (5.9%)	20.9% -	0% (0%)	7.7% -	14% (5.9%)	21% -	0% (0%)	3.7% -	14.3% (6.3%)	21.2% -	25% (11.8%)	25.5% 29%	11.1% (5.6%)	18% 20%	4.8% (0%)	12.3% 14%
Science	EXS	72.9% (81.8%)	82.8% 82.6%	65.6% (75.9%)	81% 80.2%	81.5% (88.5%)	84.8% 85.2%	0% (100%)	68.9% 69%	75.4% (80.4%)	85.9% 85%	0% (100%)	68.5% -	75.4% (80.4%)	86% -	33.3% (14.3%)	39.9% -	75% (91.7%)	90.5% 90%	80% (82.4%)	87.1% 88%	77.8% (72.2%)	83.1% 83%	61.9% (90%)	78.4% 78%
RWM	EXS+	44.1% (45.5%)	59.5% 63.7%	31.3% (31%)	52.1% 58.5%	59.3% (61.5%)	67.2% 69.1%	0% (25%)	41.4% -	45.6% (47.1%)	63.4% -	0% (25%)	41% -	45.6% (47.1%)	63.6% -	0% (0%)	12.2% -	46.4% (52.1%)	67.9% 70.7%	55% (64.7%)	67% -	61.1% (33.3%)	58.5% -	19% (40%)	53.1% -
	GDS	6.8% (3.6%)	9.4% -	6.3% (6.9%)	7.6% -	7.4% (0%)	11.3% -	0% (0%)	2.4% -	7% (3.9%)	10.9% -	0% (0%)	2.4% -	7% (3.9%)	11% -	0% (0%)	1% -	7.1% (4.2%)	10.9% -	15% (5.9%)	14.1% -	5.6% (5.6%)	7.9% -	0% (0%)	6.3% -
RWMS	EXS+	44.1% (45.5%)	59.2% 63.3%	31.3% (31%)	51.8% 58.2%	59.3% (61.5%)	66.9% 68.7%	0% (25%)	41.1% -	45.6% (47.1%)	63.1% -	0% (25%)	40.7% -	45.6% (47.1%)	63.3% -	0% (0%)	11.8% -	46.4% (52.1%)	67.6% 70.4%	55% (64.7%)	66.8% -	61.1% (33.3%)	58.3% -	19% (40%)	52.5% -

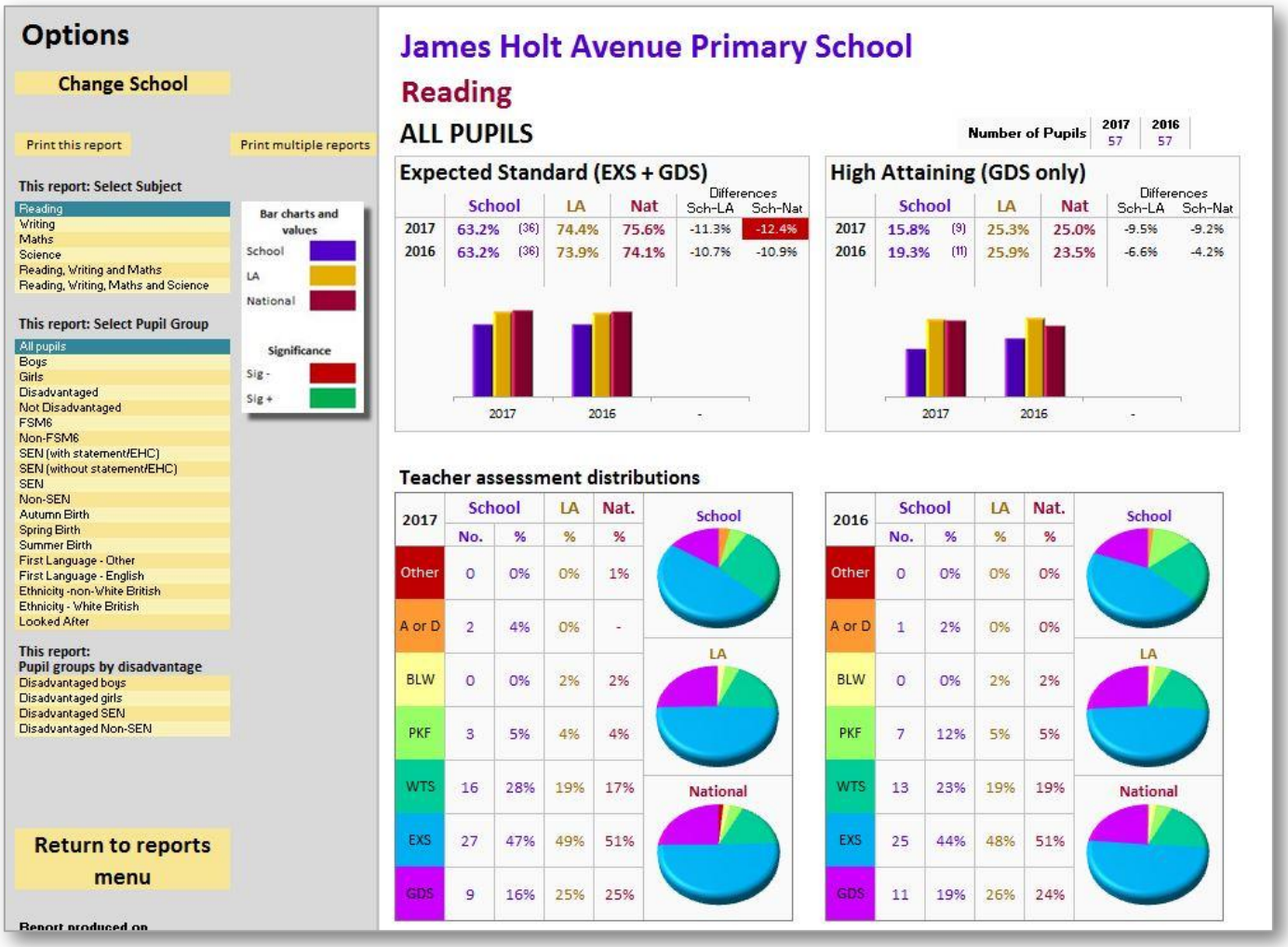
EYFSP

	All Pupils		Boys		Girls		FSM6		NFSM6		DA		NDA		SEN without statement		NSEN		Autumn		Spring		Summer	
No. of Pupils	71		41		30		1		70		1		70		-		71		26		22		23	
GLD	69% (55.9%)	70.4% 70.7%	68.3% (48.4%)	62.2% 64%	70% (64.3%)	79.5% 77.7%	0% (25%)	56.6% 0%	70% (58.2%)	72.3% 0%	0% (25%)	55.6% -	70% (58.2%)	72.5% -	- -	22.6% -	69% (55.2%)	75.5% 0%	68.2% (94.1%)	80.7% 0%	68.2% (62.5%)	71.2% 0%	69.6% (26.9%)	59.4% 0%
Exp+ in all goals	69% (55.9%)	68.8% 69%	68.3% (48.4%)	60.1% 61.8%	70% (64.3%)	78.4% 76.5%	0% (25%)	52.9% 0%	70% (58.2%)	70.9% 0%	0% (25%)	52% -	70% (58.2%)	71.1% -	- -	21.1% -	69% (55.2%)	74.1% 0%	69.2% (94.1%)	79.2% 0%	68.2% (62.5%)	69.8% 0%	69.6% (26.9%)	57.4% 0%

Phonics

	All Pupils		Boys		Girls		FSM6		NFSM6		DA		NDA		SEN without statement		NSEN		Autumn		Spring		Summer	
No. of Y1 Pupils	54		27		27		3		51		3		51		4		50		14		17		23	
Y1 Result	77.8 (57.4%)	81% 81%	74.1 (47.1%)	76.9% 78%	81.5 (70.4%)	85.1% 85%	66.7 (0%)	69.5% 68%	78.4 (58.3%)	82.8% 84%	66.7 (0%)	69.4% -	78.4 (58.3%)	82.9% -	0.0 (0%)	39.9% 43%	84.0 (61.4%)	86.5% 87%	92.9 (60%)	85.6% 87%	70.6 (68.4%)	82.6% 82%	73.9 (45.5%)	74.5 76%
Y1 Av. Mark	34.5 (31.8)	33.8 34	34.4 (30.4)	33.0 33	34.5 (33.7)	34.6 35	35.5 (15)	30.9 -	34.4 (32.1)	34.3 -	35.5 (15)	30.9 -	34.4 (32.1)	34.3 -	19.0 (22.7)	24.1 -	35.1 (32.3)	35.0 -	35.9 (31.2)	35.1 -	34.2 (32.7)	34.1 -	33.7 (31.6)	32.3 -
No. of Y2 Pupils	59		32		27		2		57		2		57		3		56		20		18		21	
Y2 Result	89.5 (79.6%)	92.1% 92%	87.1 (72.4%)	89.6% 90%	92.3 (88%)	94.6% 94%	0.0 (100%)	84.5% 84%	92.7 (78%)	93.7% 93%	0.0 (100%)	84.3% -	92.7 (78%)	93.8% -	100.0 (14.3%)	62.8% 64%	89.1 (89.4%)	97% 97%	85.0 (81.3%)	93.4% -	94.4 (72.2%)	92.7% -	89.5 (85%)	90.2 -
Y2 Av. Mark	35.9 (33.8)	35.6	35.1 (32.3)	35.0	37.0 (35.6)	36.1	28.5 (35.8)	33.8	36.2 (33.6)	36.0	28.5 (35.8)	33.8	36.2 (33.6)	36.0	37.5 (21.3)	28.9	35.9 (35.7)	36.7	36.3 (32.9)	36.1	36.1 (33.4)	35.6	35.4 (34.8)	35.1

KS1 Subject Report



Options

Change School

Print this report | Print multiple reports

This report: Select Subject

Reading
Writing
Maths
Science
Reading, Writing and Maths
Reading, Writing, Maths and Science

Bar charts and values
School
LA
National

This report: Select Pupil Group

All pupils
Boys
Girls
Disadvantaged
Not Disadvantaged
FSM6
Non-FSM6
SEN (with statement/EHC)
SEN (without statement/EHC)
SEN
Non-SEN
Autumn Birth
Spring Birth
Summer Birth
First Language - Other
First Language - English
Ethnicity -non-White British
Ethnicity - White British
Looked After

Significance
Sig -
Sig +

This report:
Pupil groups by disadvantage
Disadvantaged boys
Disadvantaged girls
Disadvantaged SEN
Disadvantaged Non-SEN

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Report produced on

James Holt Avenue Primary School

Reading

ALL PUPILS

Number of Pupils: 2017 57 | 2016 57

Expected Standard (EXS + GDS)

	School		LA	Nat	Differences Sch-LA	Sch-Nat
2017	63.2%	(36)	74.4%	75.6%	-11.3%	-12.4%
2016	63.2%	(36)	73.9%	74.1%	-10.7%	-10.9%

High Attaining (GDS only)

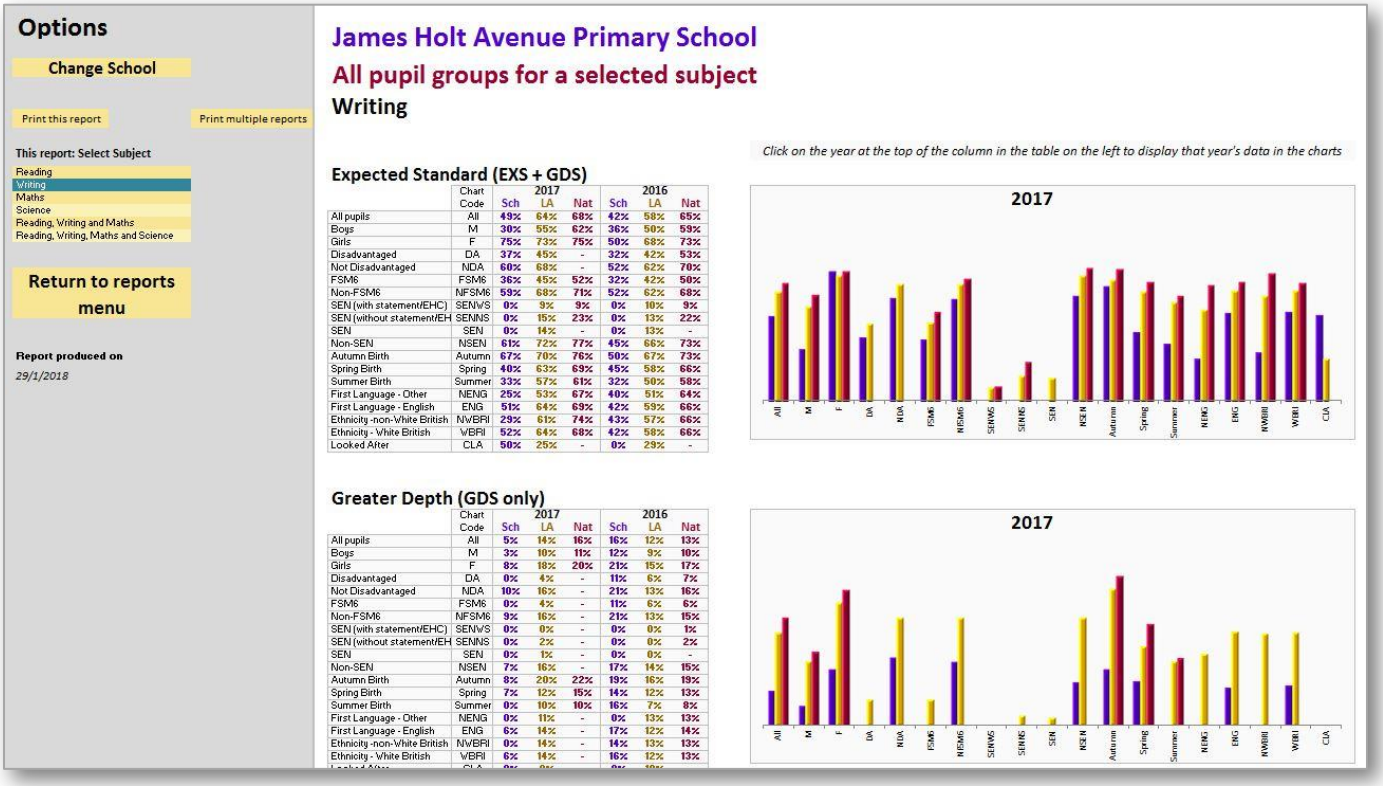
	School		LA	Nat	Differences Sch-LA	Sch-Nat
2017	15.8%	(9)	25.3%	25.0%	-9.5%	-9.2%
2016	19.3%	(11)	25.9%	23.5%	-6.6%	-4.2%

Teacher assessment distributions

2017	School No.	School %	LA %	Nat. %
Other	0	0%	0%	1%
A or D	2	4%	0%	-
BLW	0	0%	2%	2%
PKF	3	5%	4%	4%
WTS	16	28%	19%	17%
EXS	27	47%	49%	51%
GDS	9	16%	25%	25%

2016	School No.	School %	LA %	Nat. %
Other	0	0%	0%	0%
A or D	1	2%	0%	0%
BLW	0	0%	2%	2%
PKF	7	12%	5%	5%
WTS	13	23%	19%	19%
EXS	25	44%	48%	51%
GDS	11	19%	26%	24%

KS1 All Pupil Groups (for selected subject)



Options

Change School

Print this report | Print multiple reports

This report: Select Subject

Reading
Writing
Maths
Science
Reading, Writing and Maths
Reading, Writing, Maths and Science

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Report produced on
29/1/2018

James Holt Avenue Primary School

All pupil groups for a selected subject

Writing

Click on the year at the top of the column in the table on the left to display that year's data in the charts

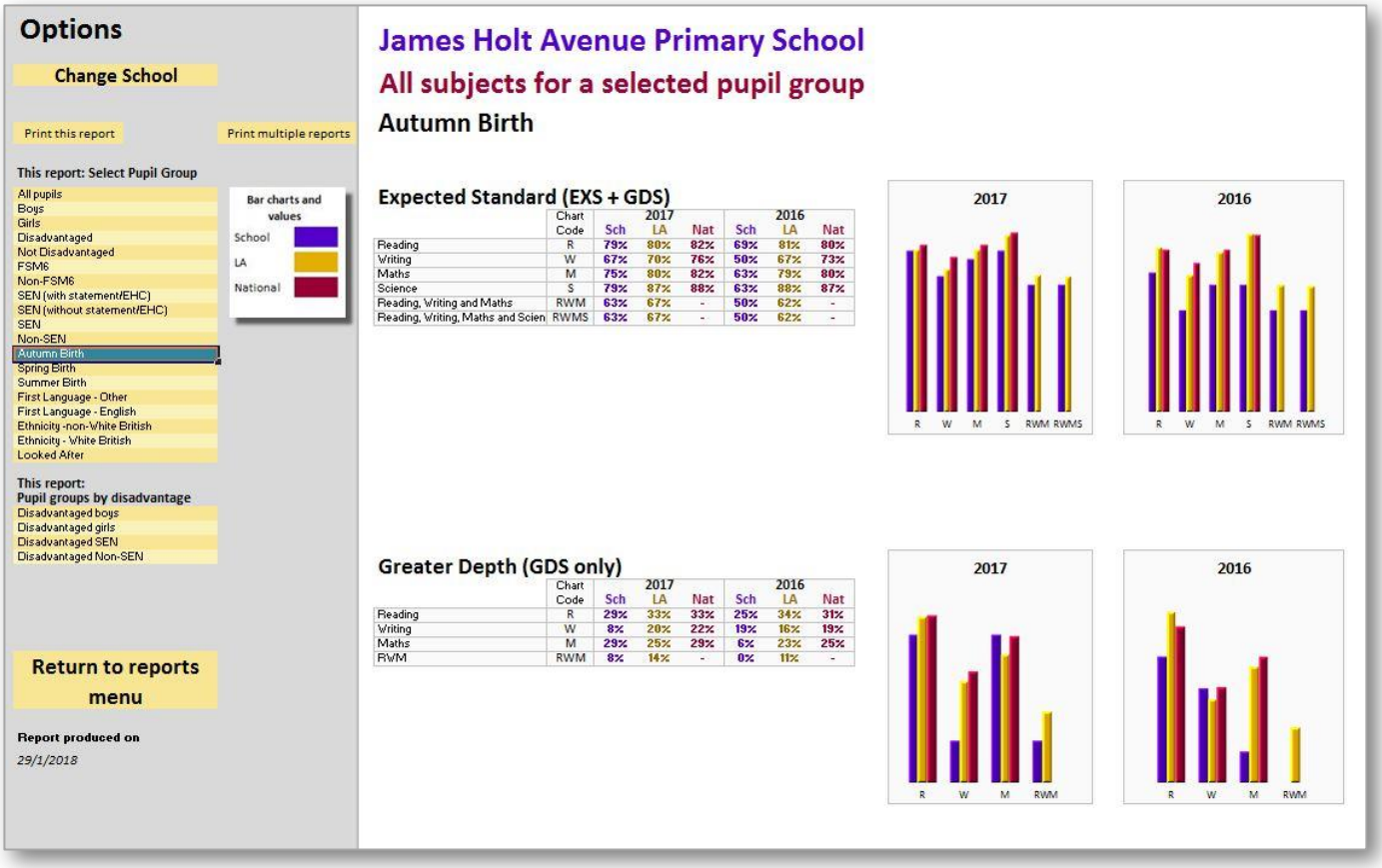
Expected Standard (EXS + GDS)

	Chart Code	2017 Sch	2017 LA	2017 Nat	2016 Sch	2016 LA	2016 Nat
All pupils	All	49%	64%	68%	42%	58%	65%
Boys	M	30%	55%	62%	36%	50%	59%
Girls	F	75%	73%	75%	50%	68%	73%
Disadvantaged	DA	37%	45%	-	32%	42%	53%
Not Disadvantaged	NDA	60%	68%	-	52%	62%	70%
FSM6	FSM6	36%	45%	52%	32%	42%	50%
Non-FSM6	NFSM6	53%	68%	71%	52%	62%	68%
SEN (with statement/EHC)	SENWS	0%	9%	9%	0%	10%	9%
SEN (without statement/EH	SENNS	0%	15%	23%	0%	13%	22%
SEN	SEN	0%	14%	-	0%	13%	-
Non-SEN	NSEN	61%	72%	77%	45%	66%	73%
Autumn Birth	Autumn	67%	70%	76%	50%	67%	73%
Spring Birth	Spring	40%	63%	69%	45%	58%	66%
Summer Birth	Summer	33%	57%	61%	32%	50%	58%
First Language - Other	NENG	25%	53%	67%	40%	51%	64%
First Language - English	ENG	51%	64%	69%	42%	59%	66%
Ethnicity -non-White British	NWBRI	29%	61%	74%	43%	57%	66%
Ethnicity - White British	WBRI	52%	64%	68%	42%	58%	66%
Looked After	CLA	50%	25%	-	0%	29%	-

Greater Depth (GDS only)

	Chart Code	2017 Sch	2017 LA	2017 Nat	2016 Sch	2016 LA	2016 Nat
All pupils	All	5%	14%	16%	16%	12%	13%
Boys	M	3%	10%	11%	12%	9%	10%
Girls	F	8%	18%	20%	21%	15%	17%
Disadvantaged	DA	0%	4%	-	11%	6%	7%
Not Disadvantaged	NDA	10%	16%	-	21%	13%	16%
FSM6	FSM6	0%	4%	-	11%	6%	6%
Non-FSM6	NFSM6	9%	16%	-	21%	13%	15%
SEN (with statement/EHC)	SENWS	0%	0%	-	0%	0%	1%
SEN (without statement/EH	SENNS	0%	2%	-	0%	0%	2%
SEN	SEN	0%	1%	-	0%	0%	-
Non-SEN	NSEN	7%	16%	-	17%	14%	15%
Autumn Birth	Autumn	8%	20%	22%	19%	16%	19%
Spring Birth	Spring	7%	12%	15%	14%	12%	13%
Summer Birth	Summer	0%	10%	10%	16%	7%	8%
First Language - Other	NENG	0%	11%	-	0%	13%	13%
First Language - English	ENG	6%	14%	-	17%	12%	14%
Ethnicity -non-White British	NWBRI	0%	14%	-	14%	13%	13%
Ethnicity - White British	WBRI	6%	14%	-	16%	12%	13%

KS1 All Subjects (for selected pupil group)



Options

Change School

Print this report | Print multiple reports

This report: Select Pupil Group

All pupils
Boys
Girls
Disadvantaged
Not Disadvantaged
FSM6
Non-FSM6
SEN (with statement/EHC)
SEN (without statement/EHC)
SEN
Non-SEN
Autumn Birth
Spring Birth
Summer Birth
First Language - Other
First Language - English
Ethnicity -non-White British
Ethnicity - White British
Looked After

This report:
Pupil groups by disadvantage

Disadvantaged boys
Disadvantaged girls
Disadvantaged SEN
Disadvantaged Non-SEN

Bar charts and values
School
LA
National

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Report produced on
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James Holt Avenue Primary School

All subjects for a selected pupil group

Autumn Birth

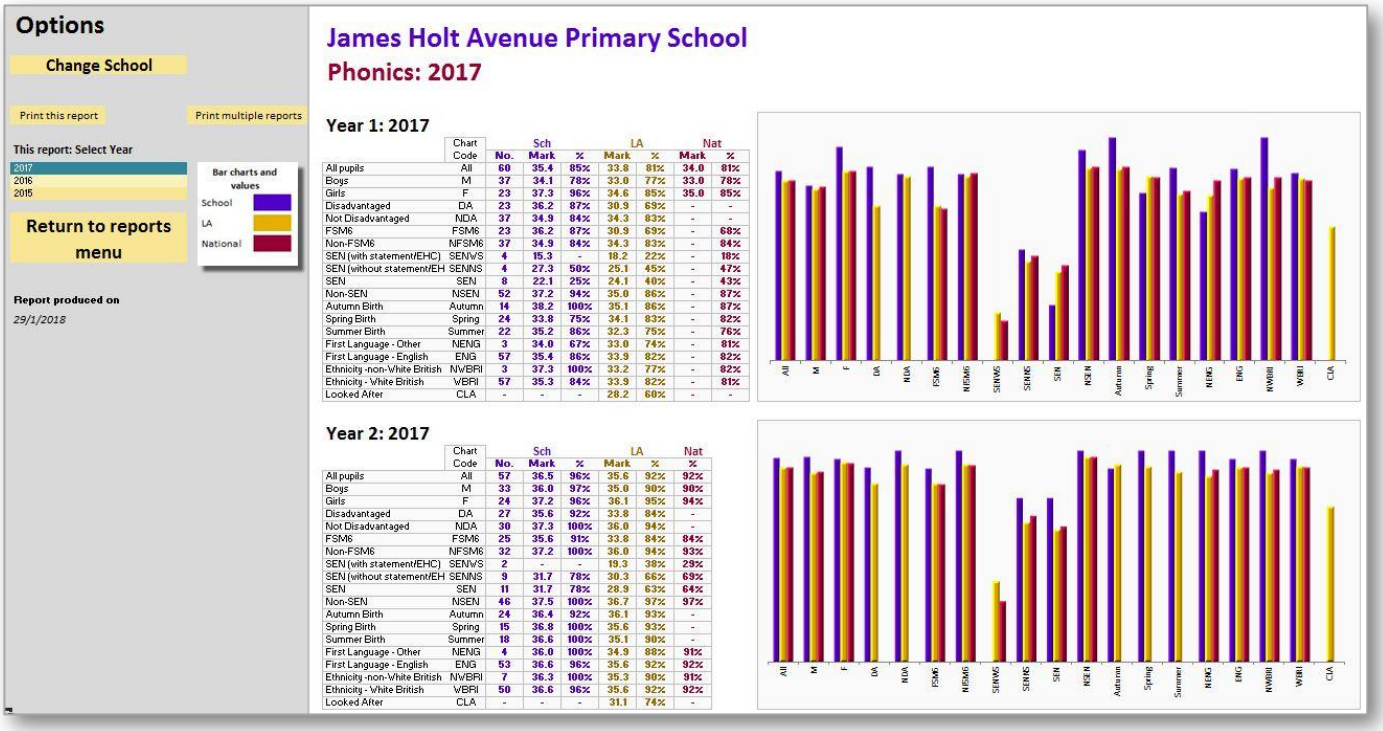
Expected Standard (EXS + GDS)

	Chart Code	2017 Sch	2017 LA	2017 Nat	2016 Sch	2016 LA	2016 Nat
Reading	R	79%	80%	82%	69%	81%	80%
Writing	W	67%	70%	76%	50%	67%	73%
Maths	M	75%	80%	82%	63%	79%	80%
Science	S	79%	87%	88%	63%	88%	87%
Reading, Writing and Maths	RWM	63%	67%	-	50%	62%	-
Reading, Writing, Maths and Scien	RWMS	63%	67%	-	50%	62%	-

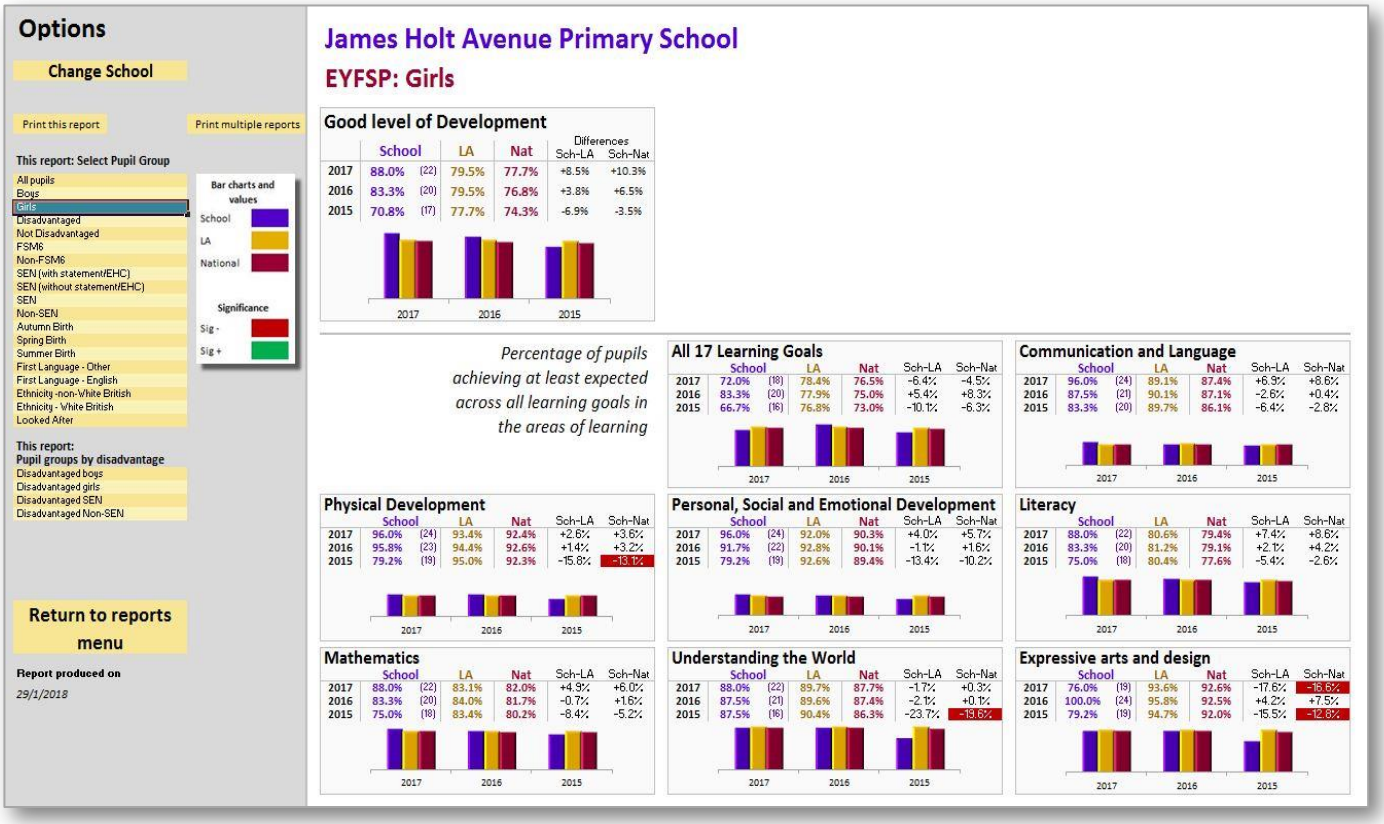
Greater Depth (GDS only)

	Chart Code	2017 Sch	2017 LA	2017 Nat	2016 Sch	2016 LA	2016 Nat
Reading	R	29%	33%	33%	25%	34%	31%
Writing	W	8%	20%	22%	19%	16%	19%
Maths	M	29%	25%	29%	6%	23%	25%
RWM	RWM	8%	14%	-	0%	11%	-

Phonics

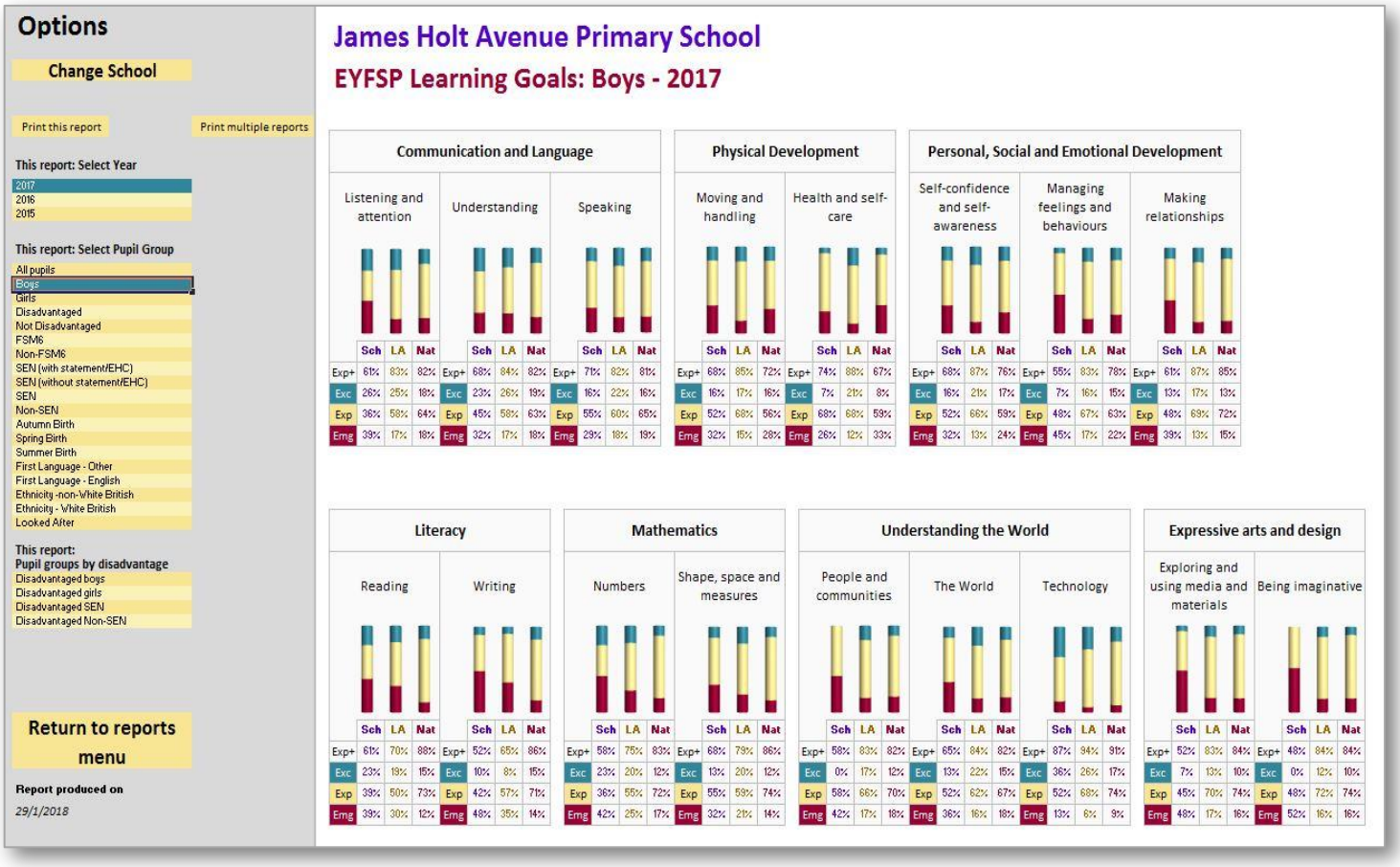


EYFSP



EYFSP: Learning Goals

This includes a breakdown of the learning goals by Emerging, Expected and Exceeding, with the relevant local authority and national data



EYFSP: All Pupil Groups

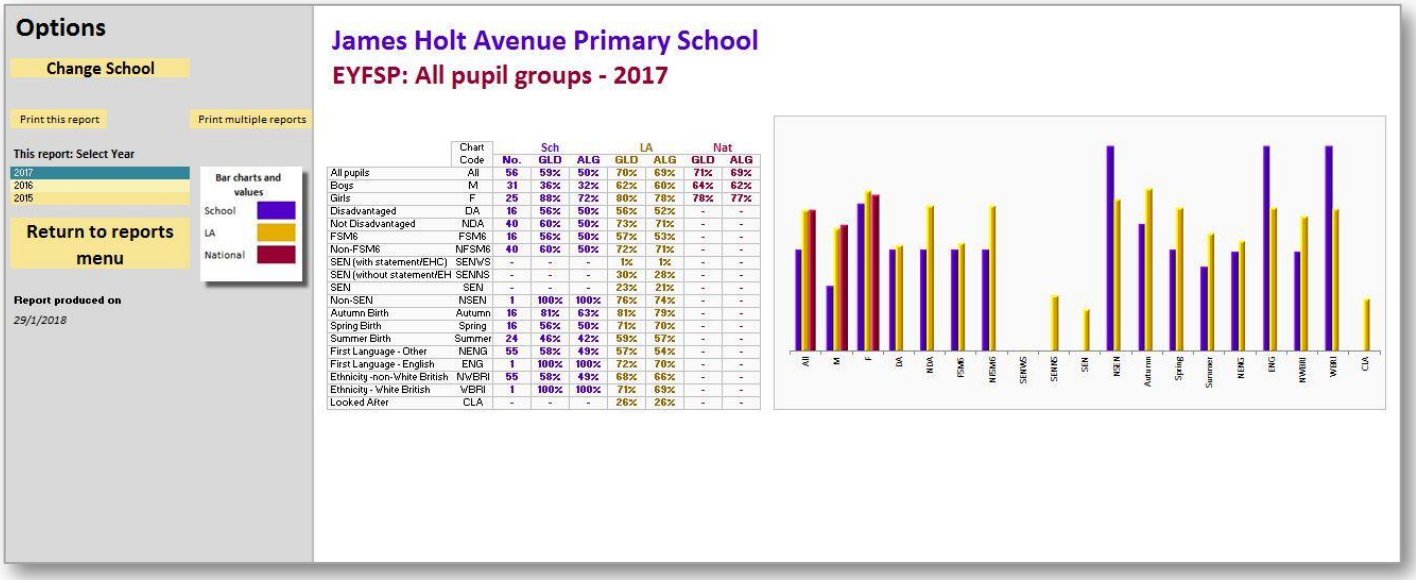
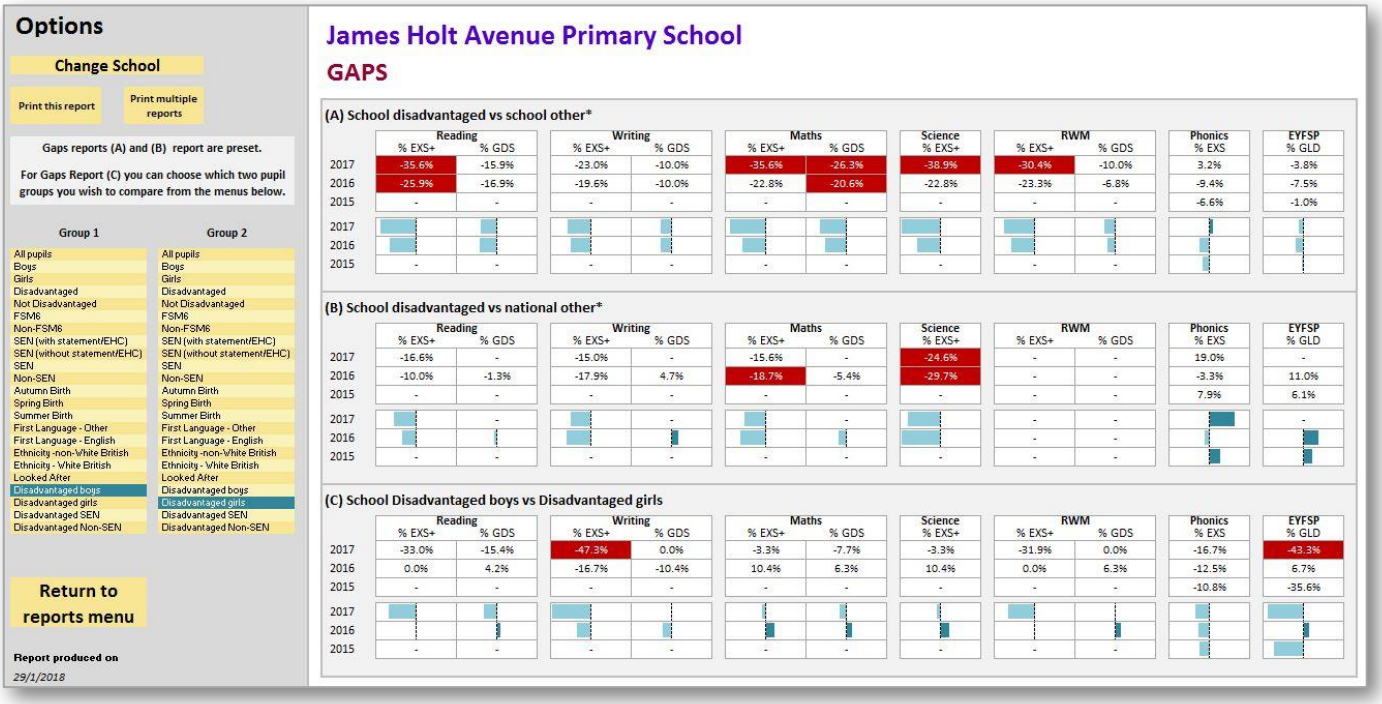
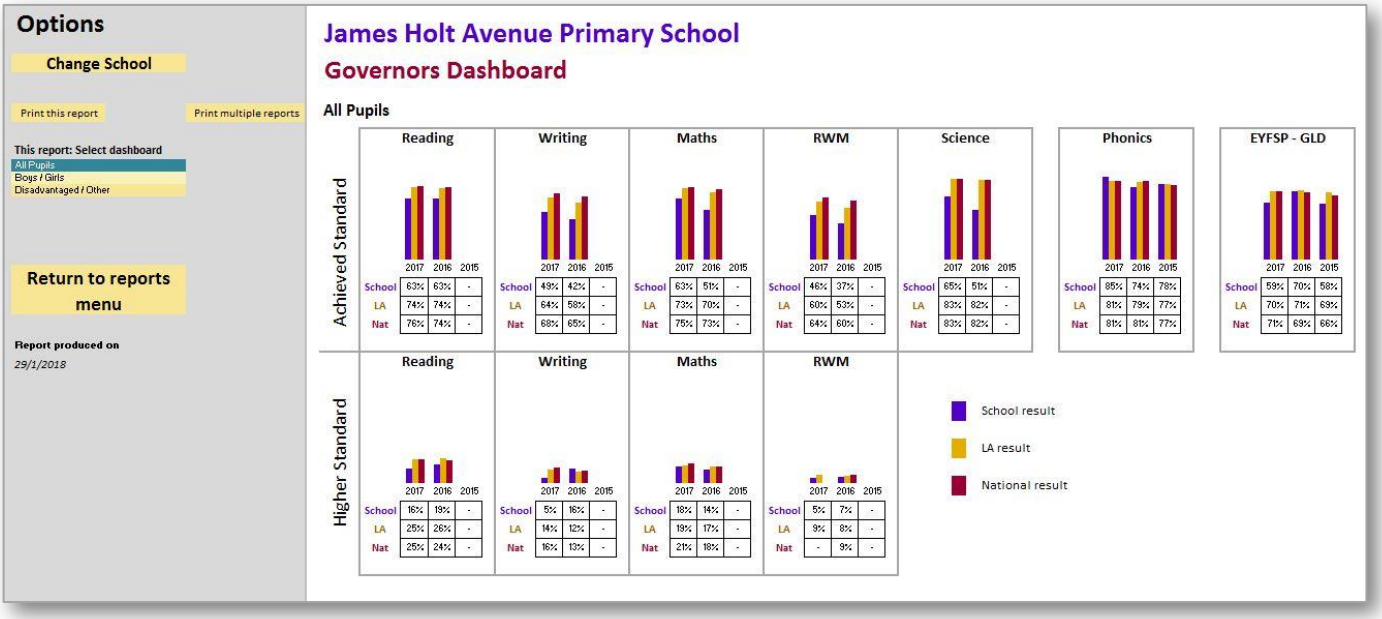


	Chart Code	Sch No.	Sch GLD	Sch ALG	LA GLD	LA ALG	Nat GLD	Nat ALG
All pupils	All	56	53%	50%	70%	69%	71%	69%
Boys	M	31	36%	32%	62%	60%	64%	62%
Girls	F	25	88%	72%	80%	78%	78%	77%
Disadvantaged	DA	16	56%	50%	56%	52%	-	-
Not Disadvantaged	NDA	40	60%	50%	73%	71%	-	-
FSM6	FSM6	16	56%	50%	57%	53%	-	-
Non-FSM6	NFSM6	40	60%	50%	72%	71%	-	-
SEN (with statement/EHC)	SENWS	-	-	-	1%	1%	-	-
SEN (without statement/EH	SENNS	-	-	-	30%	28%	-	-
SEN	SEN	-	-	-	23%	21%	-	-
Non-SEN	NSEN	1	100%	100%	76%	74%	-	-
Autumn Birth	Autumn	16	81%	63%	81%	79%	-	-
Spring Birth	Spring	16	56%	50%	71%	70%	-	-
Summer Birth	Summer	24	46%	42%	59%	57%	-	-
First Language - Other	NENG	55	58%	49%	57%	54%	-	-
First Language - English	ENG	1	100%	100%	72%	70%	-	-
Ethnicity -non-White British	NWBRI	55	58%	49%	68%	66%	-	-
Ethnicity - White British	WBRI	1	100%	100%	71%	69%	-	-
Looked After	CLA	-	-	-	26%	26%	-	-

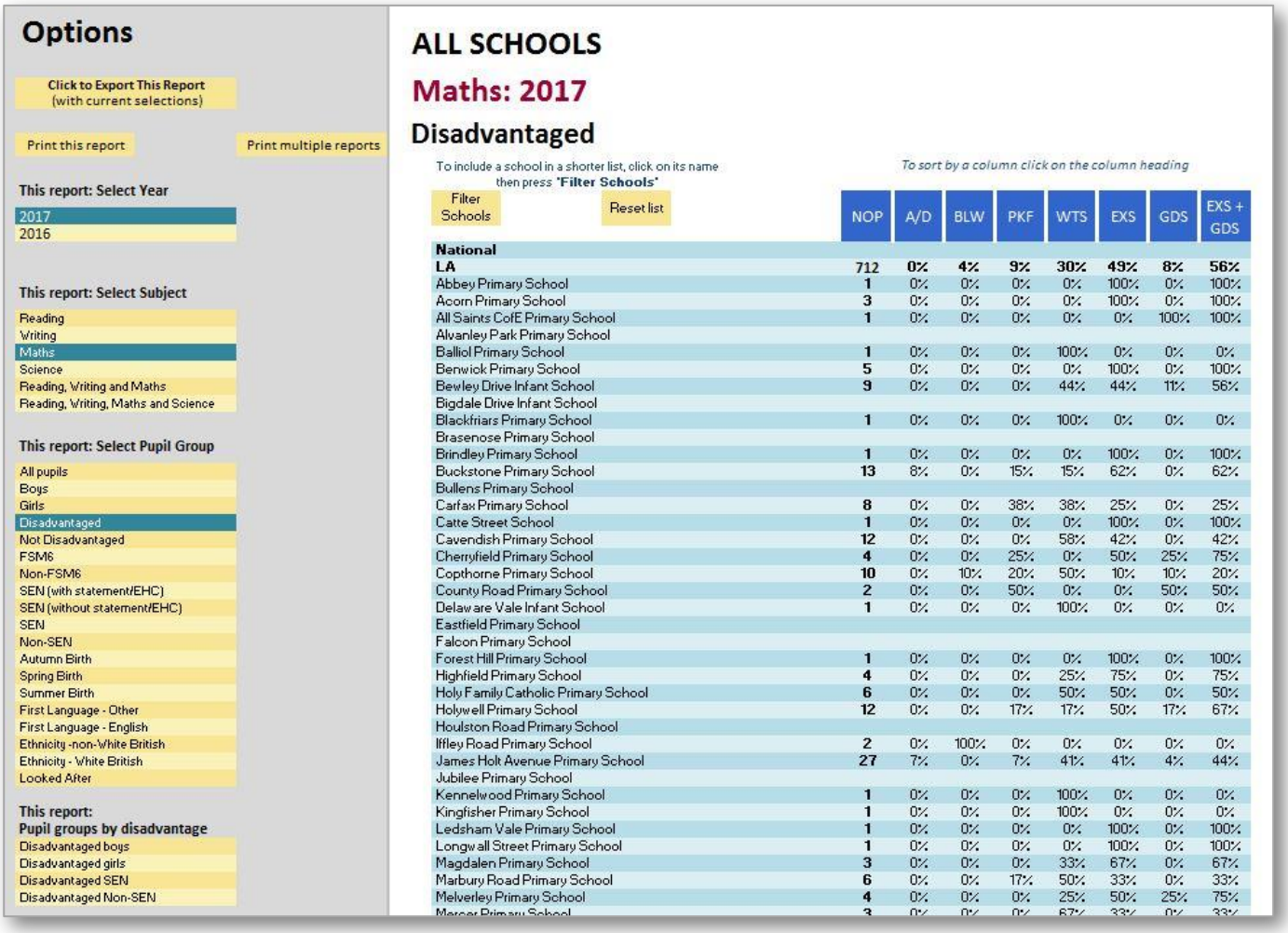
KS1, Phonics and EYFS: Gaps



KS1, Phonics and EYFS: Governors Dashboards



KS1, Phonics and EYFS: All Schools Tables



Options

Click to Export This Report (with current selections)

Print this report | Print multiple reports

This report: Select Year

2017
2016

This report: Select Subject

Reading
Writing
Maths
Science
Reading, Writing and Maths
Reading, Writing, Maths and Science

This report: Select Pupil Group

All pupils
Boys
Girls
Disadvantaged
Not Disadvantaged
FSM6
Non-FSM6
SEN (with statement/EHC)
SEN (without statement/EHC)
SEN
Non-SEN
Autumn Birth
Spring Birth
Summer Birth
First Language - Other
First Language - English
Ethnicity -non-White British
Ethnicity - White British
Looked After

This report: Pupil groups by disadvantage

Disadvantaged boys
Disadvantaged girls
Disadvantaged SEN
Disadvantaged Non-SEN

ALL SCHOOLS

Maths: 2017

Disadvantaged

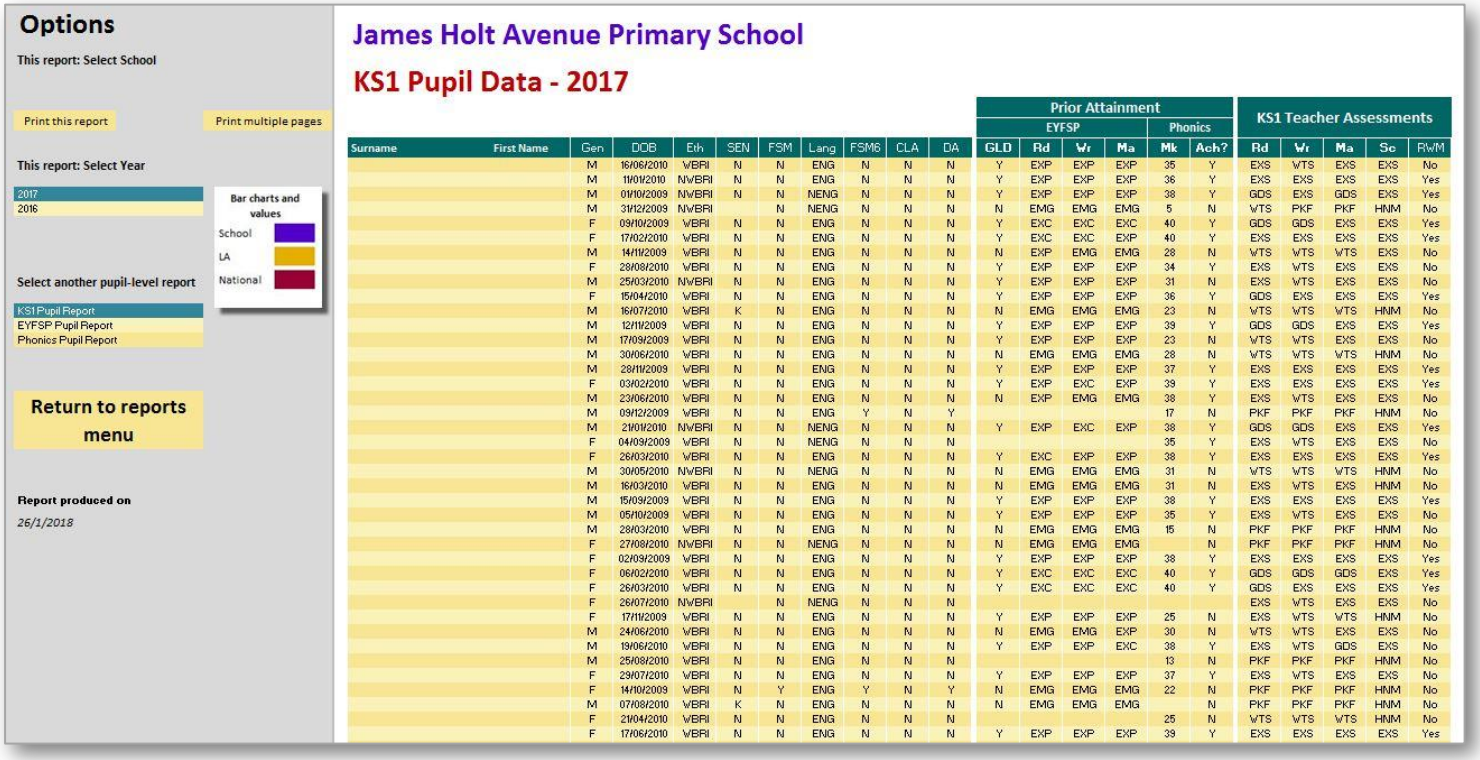
To include a school in a shorter list, click on its name then press "Filter Schools"

Filter Schools | Reset list

To sort by a column click on the column heading

	NOP	A/D	BLW	PKF	WTS	EXS	GDS	EXS + GDS
National								
LA	712	0%	4%	9%	30%	49%	8%	56%
Abbey Primary School	1	0%	0%	0%	0%	100%	0%	100%
Acorn Primary School	3	0%	0%	0%	0%	100%	0%	100%
All Saints CofE Primary School	1	0%	0%	0%	0%	0%	100%	100%
Alvanley Park Primary School								
Balliol Primary School	1	0%	0%	0%	100%	0%	0%	0%
Berwick Primary School	5	0%	0%	0%	0%	100%	0%	100%
Bewley Drive Infant School	9	0%	0%	0%	44%	44%	11%	56%
Bigdale Drive Infant School								
Blackfriars Primary School	1	0%	0%	0%	100%	0%	0%	0%
Brasenose Primary School								
Brindley Primary School	1	0%	0%	0%	0%	100%	0%	100%
Buckstone Primary School	13	8%	0%	15%	15%	62%	0%	62%
Bullens Primary School								
Carfax Primary School	8	0%	0%	38%	38%	25%	0%	25%
Catte Street School	1	0%	0%	0%	0%	100%	0%	100%
Cavendish Primary School	12	0%	0%	0%	58%	42%	0%	42%
Cherryfield Primary School	4	0%	0%	25%	0%	50%	25%	75%
Copthorne Primary School	10	0%	10%	20%	50%	10%	10%	20%
County Road Primary School	2	0%	0%	50%	0%	0%	50%	50%
Delaware Vale Infant School	1	0%	0%	0%	100%	0%	0%	0%
Eastfield Primary School								
Falcon Primary School								
Forest Hill Primary School	1	0%	0%	0%	0%	100%	0%	100%
Highfield Primary School	4	0%	0%	0%	25%	75%	0%	75%
Holy Family Catholic Primary School	6	0%	0%	0%	50%	50%	0%	50%
Holywell Primary School	12	0%	0%	17%	17%	50%	17%	67%
Houlston Road Primary School								
Iffley Road Primary School	2	0%	100%	0%	0%	0%	0%	0%
James Holt Avenue Primary School	27	7%	0%	7%	41%	41%	4%	44%
Jubilee Primary School								
Kennelwood Primary School	1	0%	0%	0%	100%	0%	0%	0%
Kingfisher Primary School	1	0%	0%	0%	100%	0%	0%	0%
Ledsham Vale Primary School	1	0%	0%	0%	0%	100%	0%	100%
Longwall Street Primary School	1	0%	0%	0%	0%	100%	0%	100%
Magdalen Primary School	3	0%	0%	0%	33%	67%	0%	67%
Marbury Road Primary School	6	0%	0%	17%	50%	33%	0%	33%
Melverley Primary School	4	0%	0%	0%	25%	50%	25%	75%
Mercer Primary School	3	0%	0%	0%	67%	33%	0%	33%

KS1, Phonics and EYFS: Pupil-Level Reports



Options

This report: Select School

Print this report | Print multiple pages

This report: Select Year

2017
2016

Bar charts and values
School
LA
National

Select another pupil-level report

KS1 Pupil Report
EYFSP Pupil Report
Phonics Pupil Report

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Report produced on

26/1/2018

James Holt Avenue Primary School

KS1 Pupil Data - 2017

											Prior Attainment						KS1 Teacher Assessments				
											EYFSP				Phonics						
Surname	First Name	Gen	DOB	Eth	SEN	FSM	Lang	FSM6	CLA	DA	GLD	Rd	Wr	Ma	Mk	Ach?	Rd	Wr	Ma	Sc	RWM
		M	16/06/2010	WBRI	N	N	ENG	N	N	N	Y	EXP	EXP	EXP	35	Y	EXS	WTS	EXS	EXS	No
		M	11/01/2010	NWBRI	N	N	ENG	N	N	N	Y	EXP	EXP	EXP	36	Y	EXS	EXS	EXS	EXS	Yes
		M	01/10/2009	NWBRI	N	N	NENG	N	N	N	Y	EXP	EXP	EXP	38	Y	GDS	EXS	GDS	EXS	Yes
		M	31/12/2009	NWBRI		N	NENG	N	N	N	N	EMG	EMG	EMG	5	N	WTS	PKF	PKF	HNM	No
		F	09/10/2009	WBRI	N	N	ENG	N	N	N	Y	EXC	EXC	EXC	40	Y	GDS	GDS	EXS	EXS	Yes
		F	17/02/2010	WBRI	N	N	ENG	N	N	N	Y	EXC	EXC	EXP	40	Y	EXS	EXS	EXS	EXS	Yes
		M	14/11/2009	WBRI	N	N	ENG	N	N	N	N	EXP	EMG	EMG	28	N	WTS	WTS	WTS	EXS	No
		F	28/08/2010	WBRI	N	N	ENG	N	N	N	Y	EXP	EXP	EXP	34	Y	EXS	WTS	EXS	EXS	No
		M	25/03/2010	NWBRI	N	N	ENG	N	N	N	Y	EXP	EXP	EXP	31	N	EXS	WTS	EXS	EXS	No
		F	15/04/2010	WBRI	N	N	ENG	N	N	N	Y	EXP	EXP	EXP	36	Y	GDS	EXS	EXS	EXS	Yes
		M	16/07/2010	WBRI	K	N	ENG	N	N	N	N	EMG	EMG	EMG	23	N	WTS	WTS	WTS	HNM	No
		M	12/11/2009	WBRI	N	N	ENG	N	N	N	Y	EXP	EXP	EXP	39	Y	GDS	GDS	EXS	EXS	Yes
		M	17/09/2009	WBRI	N	N	ENG	N	N	N	Y	EXP	EXP	EXP	23	N	WTS	WTS	EXS	EXS	No
		M	30/06/2010	WBRI	N	N	ENG	N	N	N	N	EMG	EMG	EMG	28	N	WTS	WTS	WTS	HNM	No
		M	28/11/2009	WBRI	N	N	ENG	N	N	N	Y	EXP	EXP	EXP	37	Y	EXS	EXS	EXS	EXS	Yes
		F	03/02/2010	WBRI	N	N	ENG	N	N	N	Y	EXP	EXC	EXP	39	Y	EXS	EXS	EXS	EXS	Yes
		M	23/06/2010	WBRI	N	N	ENG	N	N	N	N	EXP	EMG	EMG	38	Y	EXS	WTS	EXS	EXS	No
		M	09/12/2009	WBRI	N	N	ENG	Y	N	Y					17	N	PKF	PKF	PKF	HNM	No
		M	21/01/2010	NWBRI	N	N	NENG	N	N	N	Y	EXP	EXC	EXP	38	Y	GDS	GDS	EXS	EXS	Yes
		F	04/09/2009	WBRI	N	N	NENG	N	N	N					35	Y	EXS	WTS	EXS	EXS	No
		F	26/03/2010	WBRI	N	N	ENG	N	N	N	Y	EXC	EXP	EXP	38	Y	EXS	EXS	EXS	EXS	Yes
		M	30/05/2010	NWBRI	N	N	NENG	N	N	N	N	EMG	EMG	EMG	31	N	WTS	WTS	WTS	HNM	No
		M	16/03/2010	WBRI	N	N	ENG	N	N	N	N	EMG	EMG	EMG	31	N	EXS	WTS	EXS	HNM	No
		M	15/09/2009	WBRI	N	N	ENG	N	N	N	Y	EXP	EXP	EXP	38	Y	EXS	EXS	EXS	EXS	Yes
		M	05/10/2009	WBRI	N	N	ENG	N	N	N	Y	EXP	EXP	EXP	35	Y	EXS	WTS	EXS	EXS	No
		M	28/03/2010	WBRI	N	N	ENG	N	N	N	N	EMG	EMG	EMG	15	N	PKF	PKF	PKF	HNM	No
		F	27/08/2010	NWBRI	N	N	NENG	N	N	N	N	EMG	EMG	EMG		N	PKF	PKF	PKF	HNM	No
		F	02/09/2009	WBRI	N	N	ENG	N	N	N	Y	EXP	EXP	EXP	38	Y	EXS	EXS	EXS	EXS	Yes
		F	06/02/2010	WBRI	N	N	ENG	N	N	N	Y	EXC	EXC	EXC	40	Y	GDS	GDS	GDS	EXS	Yes
		F	26/03/2010	WBRI	N	N	ENG	N	N	N	Y	EXC	EXC	EXC	40	Y	GDS	EXS	EXS	EXS	Yes
		F	26/07/2010	NWBRI		N	NENG	N	N	N							EXS	WTS	EXS	EXS	No
		F	17/11/2009	WBRI	N	N	ENG	N	N	N	Y	EXP	EXP	EXP	25	N	EXS	WTS	WTS	HNM	No
		M	24/06/2010	WBRI	N	N	ENG	N	N	N	N	EMG	EMG	EXP	30	N	WTS	WTS	EXS	EXS	No
		M	19/06/2010	WBRI	N	N	ENG	N	N	N	Y	EXP	EXP	EXC	38	Y	EXS	WTS	GDS	EXS	No
		M	25/08/2010	WBRI	N	N	ENG	N	N	N					13	N	PKF	PKF	PKF	HNM	No
		F	29/07/2010	WBRI	N	N	ENG	N	N	N	Y	EXP	EXP	EXP	37	Y	EXS	WTS	EXS	EXS	No
		F	14/10/2009	WBRI	N	Y	ENG	Y	N	Y	N	EMG	EMG	EMG	22	N	PKF	PKF	PKF	HNM	No
		M	07/08/2010	WBRI	K	N	ENG	N	N	N	N	EMG	EMG	EMG		N	PKF	PKF	PKF	HNM	No
		F	21/04/2010	WBRI	N	N	ENG	N	N	N					25	N	WTS	WTS	WTS	HNM	No
		F	17/06/2010	WBRI	N	N	ENG	N	N	N	Y	EXP	EXP	EXP	39	Y	EXS	EXS	EXS	EXS	Yes