



Bells Horses

Bells horses, bells horses,
What time of day?
One o'clock, two o'clock
Off and away!
Bells horses, bells horses,
What time of day?
Three o'clock, four o'clock
Home for today!



B-I-N-G-O

There was a farmer had a dog
And Bingo was his name O
B-I-N-G-O, B-I-N-G-O, B-I-N-G-O
And Bingo was his name O



There was a farmer had a dog
And Bingo was his name O
(Clap)-I-N-G-O, (Clap)-I-N-G-O,
(Clap)-I-N-G-O
And Bingo was his name O

Mary had a little lamb

Mary had a little lamb, little lamb, little lamb
Mary had a little lamb, It's fleece was white as snow;
Everywhere that Mary went, Mary went, Mary went
Everywhere that Mary went, the lamb was sure to go.





Activities



Bells Horses

- Have fun trotting and galloping like a horse whilst singing this song, can you 'neigh' like a horse in the rest – 'What time of day?' NEIGH!
- Sing it slowly and move like a big cart horse or sing it quickly and move like a little Shetland pony?!
- Put a scarf around your child's waist and both trot around whilst you hold the ends, if you have some bells at home for your child to ring whilst singing and trotting they will have lots of fun!
- Reinforce numbers by either showing the time 1'o'clock etc. with your fingers, or if you have a play clock at home maybe they can decide what time it will be?
- Listen to the '[William Tell Overture](#)' by Rossini and get your horses ready to have a good gallop around the room!



B-I-N-G-O

- Play a game where each time you sing the song, one by one, a letter from the word B-I-N-G-O is removed and replaced with a hand clap.
- Ask your child to think of a different action to do each time a letter is omitted, you could stamp your feet, hop on one leg, touch your knees, jump or pat your head.
- Reinforce the spelling of the word 'Bingo' by pointing at the letters written down or on flash cards.
- Ask your child to think of a different name for their dog and spell out that name instead.
- Play the rhythm of the spelled word B-I-N-G-O on an instrument that you have at home, or one you have made with rice in a sealed bottle as a shaker, with scrunched up tissue paper or wooden spoons and saucepans?

Mary had a Little Lamb

- Hold your child's hand and lead them around the house like the little lamb in the rhyme, then let them lead you around, where will they take you?
- Your child can pretend to be a little lamb with a scarf for a swishy tale, which other animals can they pretend to be? Maybe a cow, or dog, cat?
- Listen and sway gently to '[Sheep May Safely Graze](#)' by J.S.Bach.
- Have fun singing and learning the Makaton signing for '[Old Macdonald](#)'!



Listen to '[A Dance of the Clowns – Ein Tanz Von Rüpeln](#)' By Mendelssohn and have fun dancing and pretending to be a donkey with floppy ears! Eeyore!!