| Detials | | | |
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| **School:** | **Music Lead:** | **Academic Year:** | **Date to be reviewed:** |

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| OVERVIEW |
| *Give a brief overview of the context of music in your school: Add vision statement*   * *What are its strengths and weaknesses?* * *What factors have impacted Music over the past year or 2 (e.g. new leadership or new initiatives such as* [*National Plan for Music Education (2)*](https://assets.publishing.service.gov.uk/media/62bc1242d3bf7f292040d364/The_Power_of_Music_to_Change_Lives.pdf)*)?* * *Coverage of National Curriculum requirements* * *Schemes of work – (bespoke or published schemes or a mixture)* * *If you have a curriculum map for Music, link it here* * *How much curriculum time is given to Music?* * *Who teaches it?* * *Digital resources / Physical resources including instruments* * *How it is assessed (see* [*here*](https://www.musicmark.org.uk/resources/ofsted-an-update-on-music-in-schools/) *for the HMI speaking about assessment of Music)* * *What impact it has* |

| long-term plan (2 to 3-year timescale): |
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| *Include 3 or 4 long-term goals.* |

| priorities (1-year timescale): |
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| *Include 2 or 3 short-term goals based on your school improvement plan and self-assessment.*  *Which area does each priority relate to:* ***curriculum*** */* ***co-curricular*** *(instrumental, vocal lessons and ensembles) /* ***enrichment*** *(musical events and opportunities) –* [*see p.18 of NPME (2)*](https://assets.publishing.service.gov.uk/media/62bc1242d3bf7f292040d364/The_Power_of_Music_to_Change_Lives.pdf)*)?* |

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| **MUSIC PRIORITY 1: Curriculum / Co-curricular / Enrichment *(Delete accordingly)*** | | | | | | |
| **Targets** | **Actions to be taken** | **By whom** | **By when** | **Resources needed** | **Budget** | **IMPACT** |
| *Break down the priority into smaller targets.*  *Make sure your targets are SMART (specific, measurable, achievable, relevant, time-bound).* | *These should be small, achievable steps you’ll take to achieve the target.* | *Who is responsible for each action?* | *When should these actions be completed*  *Colour- code*  *Red: task not started*  *Amber: task started but not complete*  *Green: task completed* | *Include:*   * *The time it’ll take to meet the target* * *Whether the responsible staff will be released from other duties to complete the target* * *If supply cover is used,*   *What equipment you need to buy* | *Cost of resources to meet this target* | *Consider:*   * *What does success look like and how will you measure the outcomes?* * *What impact will this have on your school and pupils?*   *What are the milestones* |

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| **MUSIC PRIORITY 2: Curriculum / Co-curricular / Enrichment *(Delete accordingly)*** | | | | | | |
| **Targets** | **Actions to be taken** | **By whom** | **By when** | **Resources needed** | **Budget** | **IMPACT** |
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| **MUSIC PRIORITY 3: Curriculum / Co-curricular / Enrichment *(Delete accordingly)*** | | | | | | |
| **Targets** | **Actions to be taken** | **By whom** | **By when** | **Resources needed** | **Budget** | **IMPACT** |
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